


MEMORANDUM

Date: October 17, 2011

To: Wendy K. Wilkins, Executive Vice President & Provost
Roberta Derlin, Associate Provost
Judy Bosland, Director of Institutional Analysis

From: Shelly Stovall, Director of Assessment 

RE: Academic Program Assessment Summary Report 2010-11

During the 2010-11 academic year, academic program assessment reporting occurred in 2 phases. Phase 1 included articulating the assessment plan, and phase 2 included reporting assessment findings and resultant actions. Departments/programs selected either a fall or spring implementation, and phase reports were submitted accordingly.

Reporting templates and rubrics were distributed to academic departments and were made available on the IRPOA assessment website, as were supporting documents. Additional support for assessment planning, implementation and reporting was provided upon request through individual and/or group meetings.

Feedback on each phase report was provided in the form of a completed rubric and a cover memo. In some cases, a meeting was requested with the department or program to further discuss issues or concerns with the process.

RESULTS

Forty-four (44) of fifty-one (51) academic departments at NMSU-Las Cruces were actively engaged in assessment processes over the 2010-11 academic year.

Total Academic Depts.	Total Engaged In Assessment	Percentage Engaged in Assessment
51	44	85%

Forty (40) of forty-eight (48) undergraduate departments were engaged in assessment of student learning.

Total Undergraduate Depts.	Total Engaged In Assessment	Percentage Engaged in Assessment
48	40	83%

Thirty-one (31) of forty-one (41) graduate departments engaged in assessment of student learning.

Total Undergraduate Depts.	Total Engaged In Assessment	Percentage Engaged in Assessment
41	31	76%

Of the eighty-nine (89) total graduate and undergraduate departments, seventy-one (71) engaged in assessment of student learning.

Total Grad. & Undergrad. Depts.	Total Engaged In Assessment	Percentage Engaged in Assessment
89	71	80%

CONCLUSION

NMSU-Las Cruces met its goal of having at least 75% of its academic departments engaged in student learning assessment processes.