

Faculty ChAMPION Outcomes

Objective: Engage in and document intentional and systematic improvement in scholarly teaching and learning practices.

Outcomes: Faculty ChAMPIONS

- provide evidence of scholarly teaching to gain promotion and tenure
- provide evidence of scholarly teaching in annual performance reviews
- collaborate with peers and across disciplines to improve teaching and learning

Objective: Support and promote meaningful assessment of student learning in their respective programs

Outcomes: Faculty ChAMPIONS

- serve as assessment liaisons for their departments and/or colleges
- share their experiences [successes and failures] in assessment of student learning with the greater campus community
- facilitate meaningful assessment in their respective programs/units
- mentor peers in student learning assessment, both formally and informally

Objective: Apply appropriate techniques to measure learning at the course, program and institutional level

Outcomes: Faculty ChAMPIONS

- design valid direct measures of student learning
- apply direct measures to assess student learning in their courses
- analyze evidence of student learning
- guide their program/department in applying direct measures for student learning assessment

Objective: Use evidence of student learning to inform pedagogical and curricular decision-making

Outcomes: Faculty ChAMPIONS

- practice evidence-based decision making in their curricular and pedagogical decisions
- encourage their peers to use evidence of student learning to make instructional choices
- include evidence for student learning in budgetary, policy and curricular requests and decisions
- assist their program/department in using evidence for student learning for facility and resource requests

Objective: Collaborate across disciplines and across academic and student support units in assessment initiatives

Outcomes: Faculty ChAMPIONS

- share assessment ideas, successes and failures with those outside of their discipline and across academic and student support units
- develop and implement assessment that crosses academic and support services lines
- develop mentoring and peer relationships that transcend traditional academic and support services divisions

Objective: Demonstrate how their program impacts students and their learning

Outcomes: Faculty ChAMPIONS

- measure (directly and indirectly) how their course, department and/or program impacts students learning
- document the impact of their course, program and or department's impact on student learning
- use assessment to positively impact student learning