

New Mexico State University

3-day Summer Workshop Outcomes & Peers & Colleagues Objectives ChAMPION Graduate Measurement Documentation in Practice Strategic Alignment

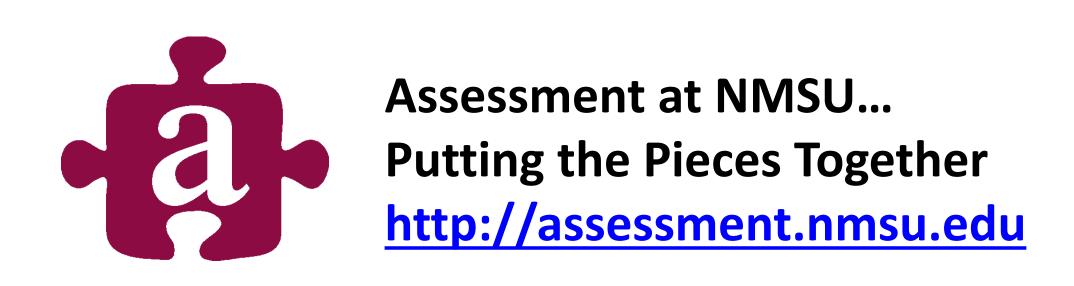
Championing
Assessment
Mentors to
Promote
Institutional
Outcomes
Networks

Training & Resources

- Promote scholarly teaching & professional practice to impact effectiveness
- Facilitate meaningful assessment that informs decision-making
- Incorporate direct and indirect assessment
- Cultivate wide-spread implementation of assessment as a means for improvement
- Foster campus-wide integration and cross-unit collaboration

Intended Results

- Student success
- Dynamic culture of assessment for learning & effectiveness
- Cohort of assessment experts – including faculty, staff & administrators
- Improved services & processes
- Peer interaction



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Rangachari, P. K. (2010). Teaching Undergraduates the Process of Peer Review: Learning by Doing. *Advances in Physiology Education*, 34 (3), 137-144.

Richlin, L., & Cox, M. D. (2004). Special Issue: Building Faculty Learning Communities. *New Directions for Teaching and Learning*, 2004(97), 127-135.

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