50+ FABULOUS PROMPTS for WRITING ACTIVITIES & ASSESSMENTS

Ideal for those who teach upper elementary, middle, high school, and college students

Written by
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The Ph.D. of Productivity
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Because you care about your students REALLY learning the content you are trying to teach, you know that having them write about what they’re learning, while they’re learning and as they have that learning reinforced, makes a world of difference to actual student learning. When you give your students a creative means for communicating their ideas, they can also refine and consolidate that learning. In addition, when your students demonstrate their learning through various writing activities, you can assess how far they’ve come in clarifying and solidifying their understanding of the concepts you are helping them learn.

Here’s something else you probably know: Generating new, fresh, intriguing ways to prompt student writing can be a bit taxing; students want new, new, new all the time. So, how about a list of 500+ suggestions (50 of which you’re getting right here!)? When you use this list to stimulate your thinking about—and inspire your creation of—writing assignments and assessments, you’ll never run out of new ideas, I promise!

I’m often asked, “How in the world (and why in the world?) did you come up with all these ideas?” Here’s how it happened:
Years ago\(^1\), I was looking at Tchudi and Huerta’s (1983) list of nearly 100 discourse forms for content writing, with the intent of applying these discourse forms to writing in the mathematics classroom, which was my particular area of interest and research. I decided to type up their list so I’d have it to work from. With no plans to add to their list, I found that as I was typing it, I began adding to it and before I knew it, I had over 200 ideas!

Then, I thought, ‘Hmmm…I wonder if I could get 300 ideas?’ I did, just by working back through the list to see where my brain could go with each idea. Of course, then I thought that 400 might be a good goal. But by the time I’d reached that number, I knew I needed some help (my university students made some remarks about the type of help 😊), but the kind I decided to use was my dictionary. I paged through and looked for words, thought of ideas, and eventually generated over 500 different writing formats. It was definitely one of the times when my husband saw me working, reading through the dictionary, typing into my computer and asked, “What in the world are you doing, now?”

Since that time, quite a few years ago, my university students (both pre-service and in-service teachers), classroom teachers in workshops, readers of Mathematics Teacher (which published an article about the writing prompts), as well as others with whom I’ve shared ‘the list,’ have never again felt at a loss when trying to develop writing tasks for students. Even the most talented and prolific writer (or lesson plan maker) will be unable to run through each and every one of these format suggestions!

\(^1\) And just so you know how long ago this was, I didn’t have the words blog, email, post, text, or website in the prompt list…because they weren’t even terms that were coined yet (as far as the digital sense of them)! Imagine that.
This Special Report, which you have requested, is formatted with you in mind, i.e., you'll be given the prompt, a brief definition and/or description of what it means (if needed), and then a sample writing task for the prompt. In the latter, it's only an abbreviation of the actual writing assignment (or assessment) that you might create so that it matches the learning goals you have for your students and is just intended to show you what is possible in a variety of content areas.

As you’re reading through these 50 Fabulous Prompts for Writing Activities and Assessments (which are less than 10% of my total list), open up your mind to the possibilities of what constitutes a writing activity or assessment. Consider these ideas, for example:

Firstly, it can be short (like a bumper sticker) or quite lengthy (like a précis). Choose the right type for the learning situation. One isn’t better than the other. It depends on your learning goals and objectives.

Secondly, provide students with as many choices as possible. Sometimes, everyone in your class will be doing the exact same assignment—and that makes sense. More often than not, however, you can offer at least 2 choices—and often many more than that, and still meet your learning objectives. Providing a variety of ways for students to respond increases the likelihood that they will complete the assignment with interest, intent, and enthusiasm. What’s not to like about that?!

The following bulleted list is selected from the complete compilation of 500+ writing formats. A sample abbreviated writing task is included for each prompt in the following list, and at the end of the list, you’ll see three of the prompts expanded to show the full writing assignment that was developed and given, based on the original prompt. I hope you find ideas you can use right away—and ones that inspire you to create many more of your own.
1. textbook
   - Write a survival guide (i.e., textbook) for this class.
   - Respond to the question, “If your textbook could have one part changed that would make it easier for you to learn from, what would that change be?”

2. thank you note
   - Write a thank you note to the teacher who has made the biggest difference to you in your life.
   - Write a thank you note to the family member who has had an impact on your life, being specific about what that impact is/was.
   - Write a thank you note from Stalin to the Allies for the aid rendered by them.
   - ESL/Foreign Language - Your great Aunt Mathilde from France has sent you a most hideous birthday gift - you wish to inherit her many fineries when she dies, as she has no children of her own. Write a thank you note that is sincere yet not truly honest.

3. theater program
   - Write a program for a production of a play you’ve read lately (e.g., The Miracle Worker).
   - If your life were a play, create the theater program for it.

4. theorem
   - Write out some of the formulas that depend on other formulas for the answer.
   - Write a theorem as to why non-violent protest works.
   - Any hand grenade with a five second fuse will explode in three seconds (Murphy). Explain this theorem and how it works.

5. thumbnail sketches: of famous people, content ideas, historical events, etc.
   - Discover what a thumbnail sketch is, then choose at least 5 places where you have been and describe them using a thumbnail sketch.
   - Write a thumbnail sketch of the people currently running for office in our town, city, state, region, country, etc.
   - Create a thumbnail sketch of the guest speaker you’ll be introducing to our class next week.
6. title
   • From the list of ten book titles you’ve been given, write a short explanation of what you think 2 titles are about. You may choose any two that look interesting to you.
   • Write a title for the last week (month, year, etc.) of your life. Explain your thinking.
   • Write subtitles for 10 of the stories in your literature book. Be sure to indicate your knowledge of the theme of the story through your subtitle.

7. toast
   • In English compose a toast in iambic pentameter celebrating the joy of a marriage.
   • In French, write a toast to the winner of the Tour de France.
   • Toast your favorite scientist.

8. tongue lashing
   • Put yourself in the position of an art critic for the French Academy, refusing admittance of the Impressionists.
   • Put yourself in the position of an employer dealing with the habitual tardiness of any employee.
   • Write about the tongue lashing you would give the person who left their skates in the hall by the bathroom before he/she went to bed.
   • Write a dialogue about the tongue lashing between Copernicus and Ptolemy.

9. tongue twister
   • Write a 6 word Elizabethan tongue twister.
   • Use alliteration showing your understanding of the meaning of a math term.
   • Find a science word that you think is hard to say, create a tongue twister to make it even more fun!

10. traffic rules
    • Describe a city with no traffic rules.
    • What industries and jobs owe their existence to traffic rules?
    • Is there a traffic rule that you would like to set up for our school hallways? Make a case for it and we can present it to the Student Council.
11. transcript of a trial
   - Student is recorder - go over material in short time span - have student give material back to you verbatim.
   - Choose a character that has generated a lot of excitement in class. Put them on trial for ______. Write the transcript of what might transpire if they were actually tried.

12. transcript of a quarrel
   - Write a court transcript of Darwin vs. the Pope.
   - Pairs of students write a poetic argument.

13. transcript of an oral recollection by someone 10, 20, 30 or more years older than you
   - Interview someone about his/her junior or senior high school years. Then write a comparison/contrast between that person’s experience and your own.
   - Choose someone in your family who is at least 30 years older than you are. Ask them a question, such as, “What is the one change that you think has made our country better?”

14. travel brochure
   - Write your own word problems relating to travel.
   - Write a travel brochure for the buildings that house the three branches of government and what goes on in there.
   - Write a travel brochure of where you live.
   - Create a travel brochure of a trip to the moon.

15. travel poster
   - Design and create a poster to show (distance, cost, rate, etc.) between two cities or two countries.
   - Show differences between then and now. Use the format of a travel poster to do so.
   - Look at the variety of travel posters that are up in the classroom. Write a short story mystery that comes to mind when looking at the poster.
   - Create a travel poster for the setting of a novel.
   - Make a travel poster that features ethnic or traditional food and cuisine for the Italian Cooking unit of this class.
16. treatise
   • Write a piece describing and explaining the reasons why humans are irrelevant organisms in the universe.

17. treaty
   • If, then statements - if this land belongs to me, then I will let you use it for 99 years.
   • Write a treaty that could have been fair and acceptable to the Native Americans.

18. tribute
   • Write a tribute for a famous scientist or someone who contributed to science.
   • Write a tribute or eulogy about an historical person, persons or people affected by a tragic event (men on the ship Arizona that sank in Pearl Harbor, for example).
   • Write a tribute to another student in class, concerning his or her writing strengths.
   • Write a tribute about your favorite character from a book or story we read this semester.

19. trivia
   • Use Guinness’ Book of World Records and find what you think to be the most trivial statistic; explain your reasoning.
   • Come up with trivial facts about animals.
   • Create your own trivia question about Albert Einstein.
   • Create a Trivial Pursuit® game to play in your _______ class that will actually allow everyone to review what they’ve learned in the last semester.
   • Create a Trivial Pursuit® game for the novel/play you just read.

20. true-false statements
   • Choose one of the math equations we have been learning lately. Then, create a problem where someone would have to use the equation you’ve chosen. Give the problem and the equation to someone else in the class who will solve the problem and will then give it back to you so you can write about whether his/her answer is true or false. Be sure to include an explanation that shows your understanding of the solution.
   • Write a series of true and false statements about the topic we have been studying lately. Give your statements to a classmate who will determine which are true and which are false. Score the test.
21. **TV guide**
   - Create a TV guide for news shows or documentaries that our class would be featured in—for the Discovery or Learning Channel. Demonstrate your understanding of topics we have been studying lately.
   - Look through the TV guide and list all the science-related shows. Choose one to watch and write a brief review of the program.
   - Create a 3-day TV mini-series listing for the novel you just read! Careful, don’t be too revealing!

22. **TV program**
   - Keep a television journal showing your viewing habits. What would someone determine about you from reading your journal?
   - Write a reaction to a nuclear waste disposal documentary.
   - Get into groups and choose one TV program. Then, write a script for your own original episode of this show.
   - Write a commentary on your favorite program. (Write in your own style or in the style of whoever the current top reviewers are).

23. **umpirage** (def: the ruling or decision of an umpire; mediation by an umpire)
   - If a disagreement occurs between 2 students in a classroom and nobody is able to come to a compromise, give the class a written umpirage.
   - Write an answer to the dispute between the evolutionists and creationists regarding the creation of the universe.
   - A conflict exists between the two characters of factions in a story (such as the Capulets and Montagues). Write an umpirage to solve the problem.

24. **untruth**
   - Write a formula with something missing or incorrect.
   - Disprove an hypothesis that others believe to be true.
   - Write an untruth that anyone who knows something about our current unit would know to be false. Then, write an untruth that only someone who knows a great deal about our current unit would know to be false. Test both of these out on some others.
25. validation
   • Write a validation for the problem: 7 + 5 = 12
   • Choose one of your classmates. Write a paragraph that would be viewed as a validation by that student.

26. verse
   • Write a verse on the topic of probability. Combine all the verses from the class to make a song.
   • Write a verse that demonstrates what you have learned in this week’s class.

27. vignette
   • Create a vignette for the conic section in your book.
   • Rewrite the ending of a book or play, to your satisfaction, and perform it for the class.

28. vitae
   • Create a curriculum vitae for yourself up to this point in your life.
   • Choose an historical figure and create that person’s CV (curriculum vitae).
   • What should the vitae of a person who is running for president look like? Write about and/or create that CV. How does it compare to the person who is currently in the White House?

29. voucher
   • Write a voucher to your friend for something you want - make sure the voucher has the correct amount written out.
   • Who, in your life, should be writing a voucher out to you? Why?

30. vow
   • Create a vow to the environment for reducing the waste of natural resources.
   • Are there any habits that you currently have that you would like to break and/or replace with different habits? Why? Are you willing to vow to make those changes? Why?
• What’s one vow you wish the teacher would make related to teaching this unit next year. Explain your thinking on this.

31. wager
• Persuade someone to participate in (or not to participate in) the Texas (California, etc.) lottery based on the odds.
• Write a letter to a friend persuading him to join you in placing a wager on the 49ers.
• What does someone who is a successful bookie in Nevada need to know, mathematically?

32. waiver
• Write a waiver that would exempt you from having to do a task or assignment (e.g., homework, proofs in geometry, etc.) If it’s convincing enough, it might work!
• Write a waiver that releases the school from any financial responsibility from the band’s recent antics at football games.

33. want ad
• Create a "want ad" for ______________.
• Create a want-ad with criteria for a specific scientist or science-related position.
• Create a want ad for a computer. Be sure to add all the specs.

34. wanted poster
• Design a “Wanted” poster for Galileo and other banned or ostracized intellectuals.
• Create a “wanted” posted for famous Indian leaders.
• Evaluate this season’s ______ campaigns. Make a case for why “Wanted” posters would have been better (i.e., showing particular characteristics that were ‘wanted’).
• Write word problems in the form of: wanted dead or alive, a variable that solves the following...
• As a senior member of the band, create wanted posters advertising band to new students.
• Create wanted posters of great villains in history.
• Write a wanted poster describing the revolutionary patriots and why King George wanted them "Dead or Alive."
• Write a wanted poster looking for a modern-day Einstein.
• Illustrate or write a wanted poster to motivate other kids into "trying" out for a sport (track, cross-country, basketball, etc.).

35. warning
• Write about going back in time and warning a historical figure (or people) about an upcoming event, e.g., warning George W. Bush about his decisions concerning Iraq. Next, write about how you think life would be different today if someone had heeded your warnings.
• Make a list of things your parents have warned you about and discuss whether or not the warnings should be heeded (including when and why).

36. warrant
• What kinds of warrants would prevent you from getting your driver's license? Is this provision ‘warranted’?
• Write a warrant with explanations to repay your I.O.U.

37. warranty
• Write what life would be like if each human body came with a warranty. You can talk about the whole body or body parts.
• Write the warranty on a frog.
• Write a warranty on an idea, thought, invention, or whatever…that you have.

38. watchword
• Create a mathematical watchword for our classroom. What message would that send?
• What is the watchword for your life? Do you think others know that? Do you expect it to be the same 10 years from now?

39. weather forecast
• Write your personal “weather forecast” for a particular day (i.e., moods, etc.).
• Write a weather forecast for Earth before the appearance of life.
• Write a weather forecast for Earth in the year 2092.
• Create a forecast rap as part of poetry unit.
• Describe your mood using weather terms.
• Write tomorrow’s weather forecast using the weather terms you’ve learned so far in this unit.

40. **weather reports**
• Write a weather report. Next script a TV segment that describes that day’s weather. Use this as a setting for story.
• Foreign Language - translate newspaper weather reports and include illustrations.
• Watch or read the weather report for a week and write a summary.
• Do a weather report for a scene in a book you are reading.

41. **website**
• Design a website for this class that will provide a preview of what students will learn and experience next year.
• Create a website that demonstrates what you have learned so far this semester.
• Put up a page on our website in celebration of _________ (some aspect of the recent or upcoming learning).

42. **What to do with an intercalary day each week or weekend**
(Def: intercalary means inserted or introduced into the calendar month or year; it also means introduced or inserted related to medical situations)
• If you had an extra (or intercalary) day this weekend and could spend all that extra time on your mathematics homework, how much could you accomplish and how would that feel?
• Today, Feb. 30, is Maxwell Util’s birthday. Maxwell was the inventor of the cylindrical apparatus that transforms energy to centrifugal force. Write an invitation that encourages everyone to come to his party.

43. **"While you were out...**
• Imagine you have just awakened Rip Van Winkle. Fill him in on the major updates over the last 10 years.
• You have just returned from a space voyage of several years. Imagine being brought up to date on what has happened on Earth while you were gone. What would you learn?
• What would happen (physically; medically) to your body if you died and were revived? Use the vocabulary we have been learning in this unit, demonstrating your understanding.
• Resurrect a president who was assassinated. Catch him up on what has happened in the office since "He’s been out".

44. will

• Pretend that you are an elderly wealthy widower. Prepare your will.
• Estimate the worth of your material possessions and give me a sum total.
• (Imagine that) You dislike all your relatives. Write a will where you must mention each and you must leave them something - what do you leave? You could also apply this to the characters of a novel we have read or to an historical figure.
• Choose an amount and write a will that divides that up. Use several ways of figuring it out, being sure to consider amounts, percentages, fees, lawyers, and executors.
• Think through the ramifications of a living will. Find out what your family has in place and make recommendations to them, based on what you learn.

45. wise saying

• Collect as many sayings that contain numbers as you can. e.g., Six of one, half dozen of another....
• Tout ce qui brille n’est pas d’or. Do you agree or disagree?
• Write down some (supposedly) wise sayings that are actually false. State why they’re false, e.g., ‘Have one for the road,’ is false because alcohol impairs your driving skills.
• Use Bartlett’s famous quotations as a model and create your own math saying or... look up famous mathematicians and things they have said and create quotations or write famous quotations and match up with the person.
• Confucius says... Now write how that saying applies to some of your recent learning.
• Find proverbs in your foreign language that relate to your vocabulary from the unit.

46. wish

• "... upon a star...” what do you want out of life? And how are you going to go about making sure that happens?
• I wish this type of problem could be solved in ___ steps. Explain why it can’t be solved in fewer steps than it already is.
• Write a paper convincing people to support the Make-a-Wish foundation.
47. word
   - Create a new word using Greek or Latin roots.
   - Invent a new word that needs to be created and applied in today’s society. Include the definition, too, please.

48. word problem
   - Create a word problem on the subject of ______________. Then, write a solution explaining the thought process you used to solve the problem.
   - Using content from one of your other classes, create a word problem that demonstrates your knowledge of that content—and where you have to apply the mathematical skills you’re learning in our class.

49. word search
   - Find vocabulary words in the word search that one of your classmates created.
   - Design a word search with medieval terminology hidden in the shape of the structure of a castle.

50. words/sentences for spelling bee
   - Fill in the blank with the correct vocabulary word and spell it correctly.
   - Write a list of content-rich sentences using specific vocabulary word (for example in chemistry or any other subject the students are studying).
   - Design a spelling list of the names of different occupations that use mathematics, science, French (or whatever the subject matter is).

51. written apology for maladroitness
   - Write an apology for doing a problem incorrectly or making a dumb mistake.
   - Write a letter of apology to the person in whose car you dropped a chocolate pie.
   - Write a written apology for Daisey Miller’s actions in Henry James’ novel Daisy Miller.

52. written demonstration of know-how
   - Students write their description on how to solve a specific problem or exercise.
   - Write up an experimental procedure.
53. **yarn**
   - Rewrite one of your homework word problems as a ‘yarn.’
   - Write a poem using ‘yarn’ as the last word in every line.
   - Write a ‘yarn’ about Richard Nixon (or any other president or famous person).

54. **yearbook inscription**
   - Describe each student according to his/her personality in math class.
   - Write a yearbook inscription for each of your teachers that you think would have applied to them in 10th grade.

55. **yellow pages**
   - List the types of math necessary for at least 10 businesses listed in the yellow pages. Contact a couple of the businesses to find out if you were correct in your assessment.
   - Write a yellow pages ad for a company, business, or service you would like to work for one day.

So now what?! You have 55 prompt words or phrases—along with 2 or more ideas for each one. Here are some possibilities:

1. You can take an idea ‘as is’ from what’s written in this Special Report and use it right away.

2. You can tweak one of the ideas just a bit so that it works for your students, your grade level, your content area, your Standards, your curriculum, your goals, your lesson plans, etc.

3. You can take one of the prompt words and generate your own writing/assessment activity.

4. With whatever ideas you choose and use, you can
Write the idea on the board, overhead, PowerPoint, or chart paper and have students write from that assignment.

* You can take the idea and turn it into a full-sheet assignment page.

Let me say a little more about this…

The way other teachers and I have worked with the full list of well over 500 writing ideas (and the way that you can, too) is to focus on one particular objective, for example, in mathematics. Let’s say the objective is:

"Students will be able to use the correct mathematical language to describe various types of triangles."

Then, we would look over the list of 500+ writing formats with an eye to finding one (or more) that will allow us to create a writing assignment that requires students to practice and/or demonstrate their acquisition of the objective(s).

So, in looking over the list, I decide "acceptance speech" is the format I want to use to go along with the previously-mentioned objective about triangles. The writing task created is:

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Write an acceptance speech made by any type of triangle. In this speech, have the winning triangle note all of his/her/its unique qualities and have him/her/it recognize all of the other types of triangles' special qualities.
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Certainly, students could be given this writing prompt on the board or in a digital display. Or, a special assignment sheet could be created (see next page). Either way, the beauty of this kind of assignment is that in order for students to complete this task, they have to know (and show what they know about) all of the characteristics of each different kind of triangle. In addition, they have an opportunity to think about and write the mathematical language in a creative way.
Assignments such as this are a wonderful way to involve students who may be less involved with some of the other learning tasks in mathematics (McIntosh, 1991). And, as a side benefit, these are fun to read and grade!
Triangle Acceptance Speech

Write an acceptance speech made by any type of triangle. In this speech, have the winning triangle note all of his/her/its unique qualities and have him/her/it recognize all of the other types of triangles' special qualities.

Use the space below and on the back of this sheet to write down all the different triangles along with a few notes about the unique qualities of each one. You will need this information when you write your very gracious triangle acceptance speech. Please turn in this sheet along with your acceptance speech, which is to be done in the format agreed upon for our class.
References & Resources


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Article, Margaret E. McIntosh and Roni Jo Draper, “Logging on Daily,” Writing Teacher, November 1996, pp. 26-29


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Selected from 500 (Plus) Fabulous Prompts for Writing Activities and Assessments

Interview, Margaret E. McIntosh, “Steve and Susan Tchudi Respond to the Question: Why Write?” Writing Teacher, 9, Fall 1995, pp. 3-6.


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Top Ten Productivity Tips (free weekly ideas sent via email) http://toptenproductivitytips.com

Keys to Keeping Chaos at Bay (free weekly ideas sent via email) http://keepingchaosatbay.com

I Want to Be ‘Just Whelmed!’ (wee weekly workshops sent via email) http://justwhelmed.com

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Enjoy the ideas in this Special Report – and best of luck to you as you create better and better learning experiences for and with your students!!

I look forward to some of your success stories.

And here’s the “rest of the story,” i.e., the uncut version of the rest of the 500+ writing prompts. They are my gift to you and to other teachers who will be able to use them. It may be a little messy, but since it’s free, I hope you’ll forgive that.

Thanks to all the pre-service and in-service teachers over the years who shared their ideas related to these 500 plus prompts. And it’s fabulous to know the interesting writing that people were able to inspire and elicit from their students! Hooray!

Enjoy and feel free to share with others.
Presenting 500+ Fabulous Prompts for Writing Assignments

1. abbreviation
   - Looking up words in the dictionary requires that one understand abbreviations for parts of speech etc.
   - Do a matching exercise, matching states to the abbreviated mailing label.
   - Prepare a list of abbreviations that are commonly used in your chemistry or physics (or any science) text. Have students figure out the whole word or phrase for as many as they can.
   - How many science abbreviations can you think of and put their definition: DNA, RNA, mm
   - Pneumonic devices.
   - Equations f=ma
   - Match or identify OT and NT names with abbreviations

2. ABCs of something (abecedarian---include here or different)
   - ABC’s of the classification system in science.
   - List the alphabet down the side of the page and fill it in with as many vocabulary words related to this class that you can think of.
   - Describe the ABC’s of the food web.
   - Establish the ABC’s of what makes history, history!
   - The Hup Two Three – The step by step procedure.

3. abecedarian
   - Create an abecedarian for your next writing project. For each letter, you may use individual words, phrases, sentences, names, whatever makes sense. Have fun. You may want to go to the public library and peruse the alphabet books section to view the variety of formats now being used in abecedarians. Be creative!
   - Create an abecedarian of Spanish verbs—use more than one verb per letter if possible
   - List people for OT or NT for each letter of the alphabet, ex. names, foods, places
4. abridgment
   - Write both the full version and an abridgment to solving a linear equation.

5. absolution
   - Pick a crime, (i.e., murder), have students write about what a person could do to absolve themselves of that specific incident.
   - Write an absolution for Yucca Mountain.
   - GEMS Fingerprinting
   - Alibis
   - Eye Witness
   - Analysis
   - Scientific method
   - Absolution for the pregnant addict - is there such a thing?
   - Write an absolution for gang violence, graffiti, or pollution.

6. abstract
   - Point, line, plane.
   - Write a distance word problem using abstract values for distance rate and time.
   - Describe zero.
   - Write an abstract (summarization) of how to solve a simple equation (or any other process oriented math idea).
   - Abstract vs. concrete models such as DNA
   - Governing example summary.
   - Abstract vs. concrete information processing. If I have frontal lobe damage and have difficulty understand cause/effect how does this impact my safety in the world?
   - Listen to moody music, while listening put feelings into marks on paper.
   - Use uncommon adjectives to express a common feeling of emotion.
   - Express cultural differences in health management.

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7. acceptance speech
   - You are accepting the award for Best Director of a foreign film at the Emmy's. Write an acceptance speech about the country you filmed in and why you filmed there.
   - Write an acceptance speech for Richard Nixon as if he had won the election against John Kennedy.
   - If Kennedy had lived for the next term write an acceptance speech that Kennedy might have used in 1968.
   - You are accepting an award for your science fair project and you’ve been given money. What will you do with it?
   - Pulitzer Prize winning
   - Acceptance speech from a Mom receiving an award from her child for taking good care of her body when pregnant.

8. accolade
   - You’ve earned an “A” for the semester. Write the accolades you’ll receive since it’s the first time you’ve earned an A in this subject.
   - Write an accolade for your favorite rock group so that kids in 100 years will appreciate them.
   - Write on accolade for your approval of your partners’ work on last section.

9. account of...
   - If A=B, B=C then A=C - Transitive Property.
   - Write an account of how you are giving to go about developing your floor plan.
   - …went about…
   - Does “account of…” become “account for” in our thinking?
   - Account for the time you spend on your ______ project?
   - Thank you note to teacher or parent for extra work done to help you be knowledgeable or successful at ______.

10. acknowledgment
    - Sum of the measures of any triangle = 180 degrees.
    - Health - Write an acknowledgment of something one of your parents has done for you.
11. acronym

- FOIL = First, outside, inside, last multiplication binomial.
- Form an acronym which would help you memorize a function of the circulatory system (or any science topic).
- Create an acronym for the metric conversion chart. (kilo-Hecto-Deka-Base-Deci-Centi-Milli)
- Write a story for the acronym SOHCAHTOA (sine=opp./hyp., cosine=adj/hyp, tan=opp/adj)
- Write an acronym to help you remember grammatical order N V DO IO.
- Look for acronyms in Spanish newspapers—compare to English versions/order of words.
- Given list of acronyms in water treatment field, identify the legislation they are associated with.
- Have students come up with an acronym which would help them remember a mathematical process.
- Spelling - “because” - big, elephants, can, always, understand, small, elephants.

12. adaptation

- Letters of alphabet X,Y,Z used for variables to represent unknown values.
- Ways to adapt non-Euclidian geometry in every day life.
- Write what adaptations humans would have if the ozone layer keeps depleting.
- What adaptations (culturally) could result from the possibility that 16+% of the population are impacted negatively from prenatal toxin exposure?
- Write about the adaptations Native Americans had to make in their use of natural resources when they were put in reservations.

13. address

- Location of vertex angle in an Isosceles triangle.
- What would Hamlet’s address be if found on personal stationary? Would there be a logo?
- Memorize and recite the Gettysburg address.
- Write your own State of the Union address. Be sure to remark on the problems in the US today.
- List your residential addresses over your lifetime and record a special memory for each.
14. address book
   - Index located in back of book.
   - Pretend you found Albert Einstein’s address book - who’s names would you find in it?
   - You had dinner last night at the Olive Garden, and you have a little black book on the seat. You open it up and the title page says, “This book belongs to J.F. Kennedy.” Whose addresses would you find here as you flip through the pages?
   - What names would you find in Thomas Jefferson’s address book? Create a Facsimile.
   - An address book from a Spanish or Latino American famous person is found. The names of the people that are found in the book. Do a little research about any of them.
   - What names would you like to have in your address book that are not currently there? How might you build the relationship(s) necessary to put those names in your book?

15. advertisement
   - Geometric shapes = specific road signs.
   - Create an advertisement or design one.
   - Design an advertisement to draw attention to environment or ecological issues.
   - Write an ad for food (grocery ad) for a time period in history.
   - Ads for foreign paper/magazine/billboard - their money, brands etc.
   - Create an advertisement for a beauty on cosmetic product that claims to do what it says it does i.e. reduce the effect of aging.
   - Write an advertisement to sell the concept of good nutrition using the food pyramid.
   - Write an advertisement for using e-commerce for an organization of your choice.

16. advice column
   - Fellow student for assistance with problems.
   - List material ailments/symptoms, have students give advice as to how to “fix” problem.
   - Give advice to Romeo/Juliet as to how to solve their romantic and parental problems.
- Write an advice column on protecting our ozone layer.
- You are an advice columnist for a big newspaper. Nixon writes to you and asks what he should do about Watergate. What is your response?
- Make up situations from stories or their own they can switch and answer.
- Respond to questions asked by consumers on the quality of their water—if it’s cloudy, discolored...

17. agenda

- Order of operations.
- Have the students write a letter to the Congress about what scientific problems must be taken into consideration in the next century.
- Meeting with Hamlet, Julius Caesar, prepare the agenda.
- Jim (H.F.) Tom (TRAM) and Uncle Tom - prepare an agenda.
- Write an agenda for an international conference on major environmental issues (consider local, regional and global issues). Rank these issues in terms of importance from the perspective of a developed country and a developing country.

18. agreement

- Have students write mathematical equation equal to a given equation. Ex. cos'0 + sin'0 = 1 sin'0 = 1-cos'0.
- How could farmers and environmentalists come to an agreement to leave more water in a stream for fish and wildlife?

19. aha!

- Write to me about the major “aha” (any subject area) you’ve had in your life.
- Write about the last time you thought aha in a math class.
- Write a historic account (real or made up) that will make your teacher exclaim aha!

20. allegory

- Write an allegory warning people of the dangers of extinction.
- Use common fables to write allegories about interesting?? qualities and evaluate.
21. alternative to counting sheep (for insomniacs)
   - Counting prime numbers.
   - Describing steps a fluid takes from the mouth to "the outside world" as it travels through the excretory system.
   - Listing steps - any subject.
   - Write a list of everyone that you know personals, and count them.

22. amendment
   - Corollary to theorems.
   - Write the 21st amendment to the US Constitution and tell why we need it - persuade.
   - Add an amendment to the "Bill of Rights" you have written for the class.

23. analogy
   - Make a list to compare a given item to another item that is not given. Such as: My teacher was so mad...
   - Write an analogy that describes the relationship between factoring & multiplying binomials.
   - Write an analogy that describes the use of software Metrics in systems development management.

24. anecdote
   - Write an anecdote on your first time you cooked something.
   - Write an anecdote about pi (have symbol)
   - Write an anecdote about a meaningful childhood experience.
   - Write an anecdote about your first clinical experience.

25. anthem
   - After brief culture/history background student create simplistic anthem.
   - What would be the words to the "Mathematics Anthem."
   - Write an anthem that is a tribute to Darwin.
   -
26.  **anthology**
   - Write several poems about math or write several short stories about the same thing. Collect them all together to form an Anthology on math.

27.  **annotation**
   - Have kids read a math book and annotate it to include in teacher’s file.

28.  **announcement**
   - The Sp. Ed. wood shop class is inviting you to attend the wood shop fair this Wed.
   - All classes - write an invitation to a work fair.
   - Make an announcement about your utilization of _____, a nursing theorist.

29.  **anything boustrophedonic**
   - Definitions.
   - Write a secret message to your favorite friend using the boustrophedonic method.
   - Write the definition of a math term and measure the actual length.
   - Write a paragraph boustrophedonically.
   - Tell me about the last tahw dna pirt gnippohs you bought.

30.  **anything written in runic characters**
   - Students can decode notes from the teacher.
   - Decode messages in Spanish.

31.  **aphorism**
   - Brief sentence obtaining some important truths.
   - Write an aphorism for the lab safety rules in Science.
   - Given some Spanish aphorisms find if there are any equivalent in English.
   - Write an aphorism for writing your first program.
56. apologue
- Write an apologue for someone who is reading The Origin of Species for the first time.
- Write an apologue describing how color mixing came to be. For instance the 2 little skunks were sneaking up at a picnic. The red, yellow and blue foods spattered all directions, combining to form secondary colors.

57. apology
- Write an apology to God for messing up the environment.
- Write a greeting card to say you're sorry. Be serious, humorous, sarcastic etc.
- Write an apology form Juliet/Romeo to parents explaining actions.
- From Higgins to Eliza about how he treats her as a thing.

58. appeal
- Write a letter to the editor of your local paper asking future parents to take an interest in their children's science projects. Be factual and appealing.
- Appeal a current event, a situation in a novel. ex. To Kill A Mocking Bird, Atticus' innocence, or school issue.
- Why are vocation arts appealing to you?
- Write a letter to your manager appealing for a time extension for your software development project.

59. application
- Review basic bridge design. Have students build their own paper designs, test them, and report on results.
- Using your knowledge of probability and statistics apply it to the following activity: Interview 30 people and find out their birth months. Write about the process you went through to determine the probability of 3 people having the same birth month.
- Students have to write job applications for the jobs they're interested in - including the skills and the requirements necessary as part of the application.
60. article
   - Write an article describing a UFO sighting.
   - Write an article about school sports events, include pictures, etc.

61. ascription
   - Make an assignment for a specific task. Give specific details including structure, time of completion, and expected results.

62. assembly directions
   - How to build a country.
   - Vocational classes - the order and sequence of an assembly process.
   - Directions on "How to... make a peanut butter and jelly sandwich, or an interest they may have like model airplanes, hippopotamus houses etc."
   - How to create a data flow diagram in ten steps or less.

63. assertion
   - What does verb tense, formal/informal tell about the speaker or intention of speaker.
   - I have the right to enjoy math and ask questions without being made to feel stupid.

64. assignment
   - Create a homework assignment for someone who wants to learn how to write a business letter.
   - Write an assignment for your teacher. Be creative!

65. assumption
   - Write a paragraph listing the assumptions of the isolationists pre WWII.
   - Write 3 mathematical assumptions in complete sentences.
66. astrological prediction
   • Write astrological horoscopes for characters in a story. Use the story as support.

67. autobiography
   • Write a short autobiography of Harriet Buchen Stowe.
   • Write a fictitious autobiography of a historical figure you would want to meet.

68. award
   • Write a paragraph telling whether it is worth your while to enter a contest where the odds of being awarded the major prize are 1,000,000: 1.
   • Write an award presentation to present to your favorite historical figure.

69. axiom
   • Rewrite math axiom in students own words.
   • In Candide, the characters lives (at least in the beginning) were guided by axioms. Define what an axiom is and locate at least on axiom form Candide that you thought was particularly funny or silly.

70. baby book
   • Personal History.
   • Baby book for the child of a famous person whether real or not i.e. Hitler’s child - how would he raise him?
   • Write an autobiography of a character or famous person designed for children.

71. baccalaureate address
   • Write a speech you would deliver to your next classmates after you have graduated from this math class.
   • Write a B.S. (speech) to a class of cattle.
   •
72. **ballad**
   - Explain what a musical ballad is, show/play examples, have students create their own.
   - Explicate a folk ballad - what does it say about the culture?
   - Using the melody to a popular tune (rock, rap, country, etc.) write words explaining a math concept, rule, principle, etc.

73. **ballot**
   - Design a ballot for it least 3 people you would want to see running for president of USA.
   - Write a ballot initiative for legislation you would like to see enacted.

   - banner for display
   - Design a banner for Holocaust survivors to carry at their release.

74. **beauty tip**
   - How can health and technology make one better looking? The science process and reasoning behind the tip.
   - An anti-drug message.
   - Examine and write about Shakespeare's "My Mistress' Eyes" sonnet or Byron's "She Walks in Beauty."

75. **bedtime story**
   - Have students write a story about a line... Once upon a time there was a line...And how it grows and has relationships with or becomes a circle, angle, triangle, ray, line segment, etc.
   - Write 3 mathematical assumptions in complete sentences.
   - Write a (biological), scientific horror/sci-fi story. Be sure to include descriptions of the science you include.

76. **beginning**
   - The big bang, students create their own beginning.
   - Calculus - initial speed on time.
77. belief
   - Discuss your opinion regarding the evolutional theory vs. creationist.
   - You are a Christian during the first crusade. What are your beliefs that would drive you to join this movement?

78. bill of lading
   - Document lists what has been shipped. Application - real life work experience for control to see if actual is shipped reading - what should be on it - sender what, quantity - damage.
   - Write letter of complain for missing items in a shipment that are on bill of lading.
   - What is on the bill of lading that Edna Pontillier receives just before her dinner party?
   - Write a bill of lading for an article/chapter.

79. bill of sale
   - Math application - multiplication quantity x price = cost.
   - Social studies - contract aspect of.
   - Make up a bill of sale for lab materials you will be using for this lab.
   - Write up a bill of sale from Napoleon to Thomas Jefferson for Louisiana Purchase of 1803.
   - Write a bill of sale for Night John from the book “Night John.”

80. billboard
   - Advertise for an invention, group, event etc. Examples: “Tired of an unwieldy axe, try The New Guillotine” or “The American Stock Exchange, leading you safely in the 1930’s”
   - Prepare a billboard using computer advertisements. “Computers are only as good as the person who operated them.”
   - Make a billboard advertising the benefits of learning math.
   - Do a billboard for Amontillado (use with “The Cask of Amontillado” by Poe).
   - The determinants of demand are reasons to buy. Write billboards to illustrate your reasons why demand might change.
81. biographical sketch
   - Write on a mathematician such as Pythagoras.
   - Write on a female mathematician.

82. biography
   - Write a biography of a famous person from what you know or heard about that person.
   - Find six or seven biographies of famous people, either from the same time period or different, and have them write done some similarities in characteristics, personalities, views of persona things etc.

83. birth announcement
   - Develop the concept of ontogeny recapitulates phylogeny.
   - Write Describe the birth of a star and its subsequent life-span.
   - A birth announcement for a 2lb crack baby.
   - Write a birth announcement for the lady who had a set of twins, each by different fathers.

84. blessing
   - Write a one sentence blessing for each member of the class and the teacher.

85. blog post
   -

86. boast
   - Write about yourself or your school.
   - Write everything you know about a science topic.
   - Write everything you know about a moth topic.
   - Boast about a new discovery you just made, tell us all about it!
87. **book**
   - White a children’s book about stars.
   - Write about etiquette of respect.
   - Write a children’s book using one of the Parables from NT.

88. **book jacket**
   - When studying a novel in English class assign the designing of a book jacket for your book.
   - Studying Bernoulli trials write the front of the jacket about how Bernoulli trails are used, and the back jacket tells information about Bernoulli himself.

89. **book review**
   - Write a book review that will be available in the library for other students to read.
   - Assign 5 or a small group of students the same book to read. Have each student write a book review. Then compare what the students reviewed to note the differences and similarities.
   - Write a formal, high-sounding book review for Goldilocks and the Three Bears.

90. **bookplate**
   - Design a bookplate.

91. **brochure**
   - Students can write a brochure to recruit other students to their school.
   - Write a brochure about getting people to attend and apply to earth day.
   - Students will develop a travel brochure of a particularly good vacation spot. Better to have them illustrate and “show” that very special place of their own. Could be a room, outdoor spot, etc. or another “corner of the world.”

92. **bulletin**
   - Have the students write a bulletin concerning a late-breaking new scientific discovery.
   - Have the students generate or compose an electronic bulletin board.
93. bumper sticker
   - Make-up a slogan in French that could be used on a bumper sticker.
   - Make up a slogan for the way you feel.
   - Make up a bumper sticker that relates to math vocabulary.
   - Create a bumper sticker that makes a statement about a current ecological issue.

94. business card
   - Write some business cards for some characters in the book you read.

95. calendar
   - Research the origins of the days of the week. Design a large calendar and include interesting bits of information about the days' names to include on the calendar. Could also be done for each of the months.
   - Create a calendar that represents the sequence of the events in a story.

96. calendar quip
   - Make up a mathematical quip to be used for each month on a calendar.

97. calorie chart
   - Write down a daily diet, keep track of your calorie intake for each day.
   - Write a calorie counter list for the hot lunch menu for a week.
   - Write calories you take in for the day from foods with empty calories.

98. campaign speech
   - Students choose a candidate that is running for office, interview them, research their record, and give a speech.
   - How does Macbeth convince the other Scottish lords that he should be king?
   - Huck Finn for president.
   - Write a campaign speech for a politician who believes that the government should not interfere in the economy.
99. cantata
   • Explain what a musical cantata is, show examples of narrative and lyrics and have students write up their own original cantata and assign music to it.
   • Students write a cantata about a character in a novel, or about a subject you’re discussing.

100. captain’s log
   • Could be used for various ships’ captains throughout history.
   • English - write an entry for today, as a ship’s captain on your own ship.

101. Caption
   • Show pictures of individual people and places that kids write captions for and then expand into story form.
   • Get a cartoon which involves math (Calvin and Hobbes or Farside is good) and leave the caption blank. Then have the students write their own caption.
   • Use the following graph of S & D for product. Write a caption that explains what is happening.

102. cartoon
   • Make-up a short cartoon with characters speaking French.
   • Create a cartoon character and write down why he looks the way he does.
   • Students will draw a cartoon which depicts common household safety measures - (i.e. water on grease fire).

103. case study
   • Students will do a case study on the experiences of the Japanese immigrants to the US during the Second World War.
   • Write a case study of a man who suffers from math phobia (he ended up in mental hospital because he was afraid to balance his checkbook).
104. catalog description

- Various inventions have changed history. Write a "sears" catalog of important inventions, stating use, result, benefit.
- There are many classes in school - if you had to create your school catalog, what classes would you offer and you need to include a description.

105. censure

- Procreation vs. education.
- Test tube babies.
- Abortion.
- Genetics - advances, etc.
- Combining human genes w/animal genes.

106. cereal boxes

- Write word problem to figure % of U.S. R.D.A. Write contents of side of box given # of grams and percents.
- Write about the reasons why ingredients are listed in the order there are.
- As part of an advertising (journalism) unit in and English class analyze the front of cereal boxes. What do the manufacturers want you to believe about the cereal?
- Have students select an historical figure and create a cereal box. What type of cereal would it be? Fiber, fruity? What market would be addressed & why?
- Designing a cereal box as a Biography of a historical figure, Sax Rockefeller, the cereal box could contain dollar signs, the ingredients, the characteristics of that person.

107. ceremony

- Conduct a ceremony initiating somebody into any group may include patriots, union member, cabal, party, etc.
- Conduct a marriage ceremony between two historic figures.
- Conduct a marriage ceremony between 2 species and come up with a new species name for them.
108. certificate

- Design and write a certificate of your choice.
- Write your own certificate on the birth of the Panda born in the Washington zoo. Weight, color, parents etc. and how would you present this.

109. certificate of authenticity

- Write and design a certificate of authenticity.
- Certificate of authenticity for the students proving who they are (use with “Twelfth Night” or “The Comedy of Errors”).
- A burglar steals your original Mona Lisa - you must convince the insurance company that you owned the original and need to be paid for its loss.

110. chapter

- Write a chapter title for each day’s menu in the school cafeteria this week.
- Divide your life so far into chapters and give each a title.
- Write a chapter for the “biography” of the life of an inanimate object (like your motorcycle).
- The Life of Sparkey, a ’74 Volkswagen

111. character sketch

- Describe a historical figure. Include language, attire, education, personality, etc.
- Describe yourself, including your good and bad points.
- Write a character sketch of an imaginary monster. Be sure to “show” not “tell.”
- Describe your most memorable character that has influenced your life.
- Create a skeleton sketch made up of descriptive words.

112. charter

- Write a charter for a historical society stating major principles and goals.
- Generate a charter for your tribe - make sure your group agrees on all points.
113. Checkbook register
- Health - write a model of a cocaine addict’s checkbook.
- Write a checkbook register of Richard Nixon’s checkbook as the president. Include who they were to and what they were for.
- Write a checkbook register for a family in Colonial/Pre-Revolutionary America.
- Write a checkbook for a family of four depicting everyday living expenses.
- Write a checkbook register that reflects the numerous hats a ‘90s farmer wears in a week.

114. cheer
- Write a new cheer for the football team.
- Write a cheer for Picasso and his cubist followers to chart for Michelangelo to encourage him during the painting of the Sistine Chapel.
- When the members of the wagon trains reached “Message Rock” one person wanted his message to be memorable...write his cheer!

115. children’s book
- Read the book. Use the plot structure to create your own story.
- Special ed. could re-write a story for pre-school/elementary.
- Write Zoology or Astronomy and give for an elementary reader from notes.
- Write Babar adventure - Don Quixote as a boy - fighting willows.
- Come up with your own ending.
- Create a brain surgery book for younger children.

116. choral reading
- Have choir students read poem and literature for pronunciation, style, and rhythm.
- When reading Greek tragedy have student actually form the chorus.
- Declaration of Independence.
- When delivering any verbal communication for one day you will do it all in song.
117. chorus (refrain)
- Make up a patriotic song about the ______ i.e. Civil War, W.W.I., etc.
- Develop a magical chorus for multiplication facts.

118. chronicle

119. church bulletin
- Read "The Scarlet Letter." Write a church bulletin with notice to the congregation re: Hester's spiritual condition, actions taken, prayers for her, etc.

120. cinquain
- Write a five line stanza that illustrates your knowledge of iambic pentameter.
- Write a five line stanza about an element on the periodic table.
- Write a five line stanza that illustrates the beauty of cultural diversity.

121. cipher
- Develop a cipher code to explain a new product that will revolutionize the industry so rival companies cannot steal it.
- Have a bunch of math expressions and equations written totally in symbols and have the students cipher them completely in English words.

122. clue
- Read a mystery short story. List all the clues leading to the climax.
- Design a game at grammar clue where students figure out a part of speech or punctuation by its function in a phrase or sentence.
- List all the clues that tell you your teacher is: an alien, unfit to teach, over a hundred years old.

123. code
- Write a secret code to your boyfriend or girlfriend using mathematical symbols, numbers, or equations.
• Create codes by knocking on your desk. See which code annoys people the most, the least, or the quickest.
• Write a secret code to another member of your army during the Revolutionary War.

124. collection notice
• Write a collection notice to the person sitting next to you for doing their homework last night.
• Write a collection notice to Dr. McIntosh for coming up with all these neat ideas to use in her next text.
• Write a collection notice for items charged at Denny’s for a football team that ate there and forgot to pay.
• Write collection notices for the Depression, farming, poverty, cultural differences, and discrimination.

125. college application letter
• Have students draft a letter to Yale or Wellesly applying for admission to Graduate School in English education or the arts.
• Write a college application letter to Harvard

126. comic strip
• Read "Lucky Luke" or "Tin Tin" and write an appropriate comic strip to follow up.
• Asterisk is a French comic strip figure who teaches history to French students. Write your own history using Asterisk as illustration.

127. commemoration
• Write a commemoration (the act of honoring someone) about the famous female mathematician Emmy.
• Write a commemoration about women in history - first woman doctor, etc.
• Write commemorations about explorers and settlers.
128. commendation
- Nobel prizes.
- Write a commendation about a special person in your life.
- Write commendations about explorers and settlers.

129. comment
- Comment on how civil engineering affects about every aspect of your daily life.

130. commentary
- Write commentary notes for a famous section of Shakespeare (using a Shakespearean dictionary)
- Write notes to the lines of one of your own poems, or a classmate's stating what you think it means.

131. commercial (TV, radio, web...make this into three different ones?)
- You are a producer for a TV commercial. You are given $20,000; explain how it would be spent; devise your budget and justify it to the client.
- Write a script for a commercial explaining the advantages of antilock brakes and how they lower damage incurred from a head on collision.
- Using the different types of propaganda to write a commercial script.
- Write a TV commercial to encourage kids to learn a working/usable skill while they are in school.

132. community notice
- Have student make a community notice announcing the Military Victories or losses of a past war.
- Design and write up a community notice exposing an obvious problem in the community which needs correction.
- Write a community notice on a recent outbreak that requires quarantine.
- Make an announcement for a Biblical event showing who, what, where, and when.
133. comparison
- Have students make a comparison between two opposing regimes during a military confrontation historical event.
- Compare the social actions of a character in literature to social actions today.
- Compare fractions and decimals and percents.
- Write a paper comparing Queen Anne architecture to that of Italianate architecture.
- Make a clinical comparison between two children (who have just been shown on a video).

134. complaint
- What complaints would you make to your senator about society/technology.
- If you were any character in particular story, what complaints would you have about another yourself, or your situation.
- Write a letter to the President complaining about something on gov’t is doing and suggest an alternative.
- Write a letter to a member of Congress complaining about the customary system of Measurement and when will the U.S. be going metric?

135. concatenation
- Explain how Ericleson’s (or Piaget’s) stages of development are linked together.
- Develop a wall display for a process in art using links to show the relationship.
- Draw and write the life cycle of a frog.
- Explain the concatenation of the south’s plantation economy and the institution at slavery.

136. confession
- Write a true confession of your life as a teacher of computers.
- Write a confession of a person in the time period we are studying (can be actual or fictional).
- Bill Clinton and his younger years.
- Dan Quayle and the English language.
137. confutation
- Write out a script of a confutation of the Holy See to Galileo on his retraction of the Aristotelian Universe.
- Write a confutation on the "trickle down" economic concept.
- Write a confutation of Clinton's health care policy or another current event topic.
- Write a confutation of the use of spectral evidence in convicting witches in Salem, MA, in 1692.

138. congratulatory note
- Write a congratulatory note to the newly elected president of your club.
- Write a congratulatory note to your Aunt and Uncle on the birth of their baby girl.
- Write a congratulatory note to King Henry VIII on his marriage to Anne Boleyn or any of his brides. Feel free to remember his past indiscretions.
- Write a congratulatory note to the President of a major company on a merger.

139. conjecture
- Have students make a conjecture at the beginning of the study unit of a historical event, and tell what is going to happen.
- What do you think will happen next in a process or situation?
- Have students stop halfway through a short story, novel, etc. and ask them to conjecture what will happen to the plot, characters, and such. Pick materials that have surprise endings for maximum benefit.

140. consequence
- Explain consequence of a Military action in history.
- When reading any story which deals in cause and effect have students imagine an ending or change a consequence if other factors in the story are changed.
- You have an emergency and you need to get in touch with a doctor - how would you do this if the phone had not been invented?
- What's the consequence for answering an integer problem with the wrong sign?
141. contest rules
- Design a contest and make rules to develop a water treatment system using only equipment/items found in your kitchen.

142. contract
- Draw up contracts that state in contractual terms what is happening on a book. What might the contract between Ishmael and Ahab look like?
- Write a contract for the sale of 50,000 computers.
- Write a “bill of rights” for students in the class.
- For assignment completion.
- Civil War generals with Lincoln.
- Personal behavior.

143. conundrum
- Make up a math riddle.

144. conversation
- Students write dialogue of a conversation between a pop star from a recent hit show like “90210” and Romeo (or Juliet) about ____ (like parent’s problems, love affairs, etc.) Using slang and speech from their times.
- Write down a conversation you can imagine might have taken place between Alexander Hamilton and Thomas Jefferson.
- Write a conversation between you (as a teacher) and a student on the order of operations (pick a specific problem).

145. convocation
- Write a notice inviting creationists and Darwinist to a meeting where cloning will be discussed.

146. correspondence (series of)
- Westward movement - students write as if they were in a wagon train headed west. They write to those left back home.
Students write to Americans stationed in Kuwait and letter them know what's happening at home.

Describe a one to one correspondence.

Write a letter for 1st and 2nd past due billing threatening for immediate payment.

Write a letter to your favorite author telling him or her why you enjoy their work and asking them those questions you've always wanted to.

What role do letters play in "The Red and the Black" by Standahl?

Write a letter to Pythagoras about his theorem on Right Triangles and what your thoughts are.

147. counterfeit document

Could be used as writing assignment along with "Diary of Anne Frank". Respond to importance of forged documents in time of war.

Rewrite the constitution based on the population. Values, economy of America today.

Write a story of a person who rises to a high position of power or notoriety using completely false forged documents and bogus credentialing.

Rewrite an historical event.

148. couplet

Read some couplets together and discuss structure. Students write about their own topics or assigned topics.

Develop/create a couplet for the person you love the most, telling them the thing you like about the least.

Develop/create some couplets describing geometric terms.

149. covenant

A particularly solemn contract, such as that entered into by teachers to perform their duties under conditions of trust. The students are, after all entrusted to them, especially during field trips, etc. A language teacher might do well to contemplate the ramifications of this, as might teachers of any subject involved in field trips, e.g. P.E., Music.
• Have students write and then share orally a covenant/solemn contract/blood pact that they would be willing to enter into, with whom and why - could be a good activity to lead into discussions on gangs, families, blood ties, relationships, faithfulness, etc.

150. cover letter
• Practice writing a cover letter to accompany a job request.
• Write a cover letter for your resume.
• Make students prepare a cover letter when handing in reports or other assignments.
• Write a cover letter describing your math skills for an occupation that requires a lot math (accountant, chemist...).

151. creed
• Following discussion and reading of creeds, have students write creed for classroom, school, home, country, etc.

152. critique
• Write a short critique of this class - to be shared with class.
• Write a critique on a magazine or journal article related to the behavior of a certain animal species.
• Write a critique of the University of Chicago School Mathematics Project Textbook Series.
• Write a short critique on the small groups’ presentation. (The groups will have done a presentation on the current topic).
• Write a critique on a hairdo, cartoon, commercial, food, or other fun things brought to class. Use it as a set activity for a review.
• Write a critique on the chapter covered for a review.

153. cumulative story
• Give opening sentence, pass on so each student adds to the story. (Let last people know they must finish).
• Yearbook students present a written/pictorial account of the gym/parking lot construction.
Using headlines and articles from newspapers, have students create an on going story where they are the primary characters involved in experiencing those events - journal entries or diary entries.

Put a poster in the hallway and invite students to add to a move up story line.

154. curse

Write a curse to put on someone who just ran over your dog.

Write a curse to put on your least favorite head of state.

Make up a new word to take the place of things said in anger.

Someone has just placed an evil curse on your school, no one can leave until an awesome anti-curse has been written.

155. customs

Write a one page description of the customs (dances, songs, dress, etc.) that are practiced in your family’s country of origin or daily life.

How did customs of Pasteur’s times affect the discovery of bacteria?

Write an etiquette book about what’s polite/not polite in different cultures or in classes (specific teachers).

156. data sheet

Have the students collect and tabulate a series of numbers and get the print out with the use of a computer resulting in the final product, a data sheet.

Give students a list of numbers and have them decide what they represent.

157. datebook

Write days, months in French.

Write out certain dates in French.

Keep track of exercise and or eating habits.

Keep track of grades in a class.
158. declaration
- Write a letter to your friend explaining your declaration of allegiance to your country.
- Announce the opening, at an art Gallery, of an exhibit from Leonardo's works, include some life line binds of things - an historical announcement.
- Write a declaration of how you think "English" or “Math” should be taught.

159. decree
- Have students write up their own judicial decision about the nuclear waste dump, Roe vs. Wade, Magic Johnson's decision to play in the Olympics.

160. dedication
- Give list of silly names and student must make up life to suit dedication.
- Why some scientist persisted in their studies when their ideas where not popular at the time.
- Write foreign tombstones or dedications possibly written on foreign monuments.
- Write how dedication plays a role in sports success or failure.
- Write the dedication speech for a monument to one of the characters in the novel you read.

161. deed
- Describe a good deed when you helped someone in a math class or on a math problem.
- Create a deed of ownership representing something you currently possess, then write an advertisement to try to sell it.

162. definition
- Have students explain what a definition means, and what the critical attributes are.
- Students will define a scientific paradigm and identify one that has changed (e.g. the theory of Continental Drift vs. Plate Tectonics).
- Write a definition of tetrahedron.
- Define the steps of problem solving.
- Write the definition of a tessellation.

163. denunciation
- You could have students denunciate a character in a novel that "they disagreed with. This could be constructive for students to let out aggressions about characters that bugged them.
- Thing of Antigone's denunciation of Kreon when he ordered her brother to be left unburied and write about someone in power that you either have, or would like to denounce.

164. description
- Describe in words only a math formula, proof, - or use pictures only.
- Write a description of your favorite character in a comic book.

165. dialogue
- Make up a dialogue with another student using vocabulary and grammar learned as far.
- Transform textbook portion into dialogue between teacher and unwilling student.
- Dialogue between T. Paine and J. Davis (fictitious).
- Students create a dialogue concerning their job choice as would occur in a job interview between an employer and job applicant.

166. diary
- Write a typical entry in a diary of your activities in 1 day. If you went to the zoo, you could describe just that.
- A diary entry from either an important person or an ordinary person. Make it specific, i.e., John Wilkes Booth diary.
- You are an astronaut traveling to Pluto. Make diary entries describing the planets you passed along the way.
167. dictionary
- Of voc. terms.
- Students compile dicey. on modern slang (rap) or a cross-dicey. as words differ in blues/gov’t./politics et al.

168. diet
- Give diet meal outline/calorie counter. Have student plan meals limited to certain caloric amount.
- Nutrition meal planning.
- Keep a food log of what you eat over the next 3 days and classify your diet by trophic level.

169. directions
- Give the directions on how to use the microscope.
- Give directions on how to solve an equation.
- Give directions on how to get to your favorite restaurant.
- Give directions on how to get from school to your house.
- Give directions on how to make your favorite dish.

170. directory
- Government agencies.
- Create a directory of math terms with definitions/pictures in your own words.
- Create a directory of all local counseling referral options (social service agencies, counselors, psychologists, MFTs, psychiatrists, etc.)

171. disclosure
- Political analysis of monetary contributions as background to elections, students compare candidates from newspaper article disclosures.
172. ditty
- Create a single verse (4 lines or so) that rhyme (in French).
- Write a paragraph or two using the following ditty "Penn Lare is in the barroom selling photographs of every head she's had in pleasure to have known.
- Write a ditty about Romeo and Juliet's love.
- Create a ditty about the Civil War that makes it sound like a fun event - but still use factual data.

173. docudrama
- Fictionalize the life of Archimedes and present it in a play.
- Create a play that illustrates the high points of a “day in the life of...” a professional in your chosen field.

174. document
- Write a contract for a purpose that matches your content area.
- Write a pamphlet providing an overview of a section in the math book.

175. double-talk
- Students give examples of politicians using double talk.
- Drama
- Have students act out a familiar fairy tale in your language.
- Create a one act play, pantomime, story telling of a math concept. Write a stage direction for the pantomime.
- Read a play and perform it (or create it).

176. dream script
- Write a dream or create a dream in French.
- Write a dream script how you think a character in the Witch of Blackbird Pond would dream.
177. editorial
- WR Hearst - E.A. Poe - hit of journalism.
- Write an editorial on something that is going on in your classroom i.e. trash in the hallways.

178. eulogium
- Pie (TT) has died. The eulogium should reflect his status and position in the world.
- Create an eulogium for an historical figure on something besides a tombstone. Tell why you used the object you did.

179. email

180. emblem
- Show real coat of arms to interpret.
- Personal coat of arms for yourself.
- Various insignia, code of arms, trademarks.
- Write math terms/#s/words equations, etc. and develop an emblem for class.
- Design an emblem for chaos theory.
- Discuss the importance symbolic parody in Shakespeare’s Twelfth Night.
- Pretend that you are creating your own territory. Design an emblem, or flag, that would accurately represent what you would like your colony to stand for.
- Coat of arms for historical hero.
- Create an emblem for a professional letterhead that represents your career field and your personal characteristics/philosophy.

181. encyclopedia entries
- Give students obscure math concepts - each one gets one and then the class compiles an encyclopedia.

182. ending
- Various eras.
- Stories, climax, conclusions, etc.
- Rewrite the end of The Giver so it is very clear and not ambiguous.

183. epic
- Novels, grapes of wrath - first and only American epic.
- History moments.
- Create an epic journey through the digestive track.
- Create epic about major historical character creating a legend.

184. epilogue
- Shakespeare-Elizabethan plays.
- Write your epilogue of your math career.
- Write an epilogue of the cold war.

185. episode
- Any historical event
- Tell the story of one part of osmosis.
- Write an episode of an imaginary T.V. police series; Deal with the topic of elections.

186. epistle
- Write an epistle to Pythagoras (or someone else from Mathematicians are people too) explaining how he should have taught math.

187. epistrophe
- Find all the epistrophes in a speech from a Shakespeare play and rewrite it!
188. epitaph
- Write an epitaph of General Custer, but is must be from one of the Native Americans involved in the Battle of the Little Big Horn.
- Write an epitaph on Florence Nightingale from the perspective of one of the wounded soldiers in the American War.

189. epithet
- List the Seven Wonders of the World, develop an epithet for each.
- Choose 5 characters from plays, film or T.V., create an epithet for each
- Write down your favorite racial epithets, the ones you hate and the ones you like - say why you hate or like each one.

190. epitome
- Government - Write a short piece describing the epitome of brilliance and that of stupidity in politics.
- Describe the epitome of a mathematician.
- Describe what you see as the probable epitome of your professional career.

191. essay
- Write an essay detailing the process for doing your favorite hobby.
- Write a reaction paper to a pro or con video on nuclear waste disposal
- Compose an essay on any poem by Wallace Stevens.
- Read "A Modest Proposal" by Jonathan Swift for a good example of how to use irony and sarcasm in an essay.

192. estimate
- Estimate the number of minutes you have spent in math classes since first grade.
- If you were given several different ring and pinion gear ratios estimate which one would give you the best performance.
- Estimate how long it will be until our present ideas of how the world began are proved inaccurate.
- Create an estimation report for a house with certain Specifications.
193. euphemism

- Imagine you are Emily Post, when at a 5-star restaurant the person sitting next to you keeps sniffing their nose. Write a dialogue between Ms. Post and her companion to alleviate the problem.

- Give a euphemism for "reducing a fraction" & "cross-canceling."

194. evaluation

- Evaluate performances (personal and others).
- Write up an evaluation on specific movies.
- Evaluate your performance on the last math test in paragraph form.
- Have students conduct a school wide evaluation of the quality of the school. When they find things that need to be fixed, encourage them to go to city council meetings and request money.
- Write up an evaluation of your contributions to your group activity.

195. exaggeration

- Expand upon a "common sense" or popular quote. Write an exaggerated, worse case scenario.
- Expand on nursing care of a patient with an M.I. Write an exaggerated worse case scenario that exemplifies lack of good care.

196. examination

- Preparing for the state written and behind the wheel exam.
- Write your own test questions for a novel.

197. exclamation

- Have the students write statements using exclamation points.
198. excuse
- Write a list of creative excuses that Tom Sawyer could have used on his Aunt, to keep him out of trouble.
- Write a list of excuses you will be using that tell the teacher why you are not prepared for theory or clinical class over the course of the semester.

199. exhortation
- Write an exhortation cautioning others against making a specific common error in math. Be sure to give specific and empathetic advice on how to avoid the error.
- Explain/advise a friend on the importance of education even for those interested in working in the trades (Not college bound).

200. expense account
- Write an expense account for Harpagon in *The Miser*.
- Write a expense account for drug use in relation to an average salary
- Write an expense account for performing an experiment to determine if the oceans are getting warmer.
- What is the debt Antonio owes Shylocks "expense account“ in *The Merchant of Venice*.
- Account for Scrooge, The Cratchets and Scrooge’s Nephew.

201. explanation
- Explain why the KI passed through the dialysis tubing.
- Write an explanation on why you need to know the Pythagorean Theorem.

202. exposé
- Write an exposé on the disappearance of Jimmy Hoffa.

203. fable
- Design a fable using the various protozoans we have learned as characters.
- Write a fable, using events from Mexican history, as well as Aztec gods.
- Write a fable about a fictitious American hero.
204. fabrication
   • Fabricate a food web.
   • Fabricate an entry to Guinness Book of World Records - oldest man, fattest woman, etc.
   • A governmental official is discovered to have been socializing with mob leaders. He is called upon to explain this, and the fact that he has 2.5 million dollars in the bank. "That's a complete fabrication!" Imagine and write this fabrication.

205. fact
   • What is truth?
   • Why is it so important to know your arithmetic facts?
   • Write an article using all "w" facts. Who, When, Where, Why.

206. fact sheet
   • Have each student come up with 5 facts related a particular subject then have class decide on 25 best and make a list
   • Make a chronological listing of an important event (ex: war, person's life)

207. fairy tale
   • Give a detailed fairy tale dealing with the courtship of two vultures
   • Write a fairy tale about Dr. McIntosh, or your teacher

208. fallacy
   • Have students come up with 5 science fallacies and compile a class list.
   • Write a rebuttal to a letter of rejection that was a know ringer for a job placement.
   • List some fallacies about college (what you believed when you got here) and refute them.

209. falsehood
   • Why is falsehood the antithesis of science?
   • How did President Nixon use the concept of falsehood?
210. falsity
- Write a math falsity - explain why it is false.

211. family tree
- Trace your own family tree and write a story (true or fictional) about a character from your lineage.
- Make a family tree of math related topics, skills, members, etc.
- Pretend that you are a descendant from the gods and draw your family tree.
- Write about something that you once believed as truth, but now know it’s false.

212. fantasy
- Read one of C.S. Lewis’ chronicles of Narina. Write a character description of Aslan based on the story, and then make yourself a character who visits the land of Narnia, has an adventure, and meets Aslan.
- Write a one act play about what it was like to be in the Bataan Death March during WWII.
- Pretend you are a mouse in Liberty Hall during the Constitutional Convention. Write what you see, hear, interpret, etc.
- farce
- Write a short farce to be performed by three or four students about a current event.
- Have students pretend that they were taken in by the Piltdawn man, then it was refuted, how do they feel?

213. farewell
- You are a knight who is leaving his lady to go off for battle. What would you say to her? A loved one is dying what would be the last thing you would like to say to them before they leave for the next world. What might you say if you were about to “depart”?
- It’s your last semester, how would you say goodbye to your math teacher.
- Assign each student a number. In a hat are lists of variables (variables depend on grade level). As a variable is chosen, students that pick the variable must say farewell.
214. fashion articles
- Write an article from a reporter's perspective, covering Abraham Lincoln's inaugural ball.
- Write what characters in a novel or time period would look like or what they'd buy in a catalogue.
- Write a news story on the new textiles of today. What's hot and what's not. Write a fashion article on what colors are in and which are out. Don't forget to include the latest color combos of the day.

215. fashion show
- Find pictures of clothing that might be in a geometric fashion show. Write the Mc's description of each fashion, remember that it's a geometric fashion show.
- Write a description of a new clothing line that one may see on the west coast for an up coming winter season.

216. feasibility - study/statement
- Vocational classes - project planning; Time table, net cost, need, skills needed to complete job.
- What's the feasibility of storing nuclear waste in space?

217. fib
- Write a "whopper" back it up with details (made up of course)
- Write a "fish" tale about an experiment gone wild.
- Have kids do a word problem and find if there is a solution.
- Create word problems with various steps and find out if the word problem is the fib.
- Your parents found $10,000 stuffed in your mattress. They threatened to call the cops. Write a story to save yourself. Incorporate in this story at least two concepts from lessons in this past unit.
- You have to find the flaw(s) in the math formula that has been presented by the questionable Dr. DeVille as an answer to the world hunger situation.
218. fiction
   - Write a fiction story using the math words in the chapter.
   - Write a fictional story about the perfect day.

219. figure of speech List
   - 5 figures of speech, then combine them into a story about the life of a film projector.

220. filibuster
   - Filibuster a math fact. Write out your ideas first.
   - Pick a controversial topic, and have a student try to state all the reasons for supporting one side.
   - Write a large amount of notes which will act as a filibuster in the country of votes.
   - In your journal write about a time when you got your teacher off track/task i.e.: when you avoided the lesson.

221. filmstrip
   - A day in the life of the number 5.
   - The function (math) machine.

222. folderol
   - Identify some folderol in the current chapter. Explain why it should be removed from our text.
   - Define this word; defend your definition.
   - Create a nonsense word and define.
   - Pick 8 numbers out of a hat and develop math problems that use only those numbers.
   - Choose 8 numbers which will be put into a problem which will equal the ninth number (answer) that has been chosen at random.
223. folk tale

- Have kids turn a word problem into a folk tale or vice versa.
- Take a modern day personage - some well known character - and weave a tall story or ridiculous yarn about this person's achievements.
- ESL students at an intermediate or advanced level write an English translation of a well known folk tale from their country. They create booklets and share them. These booklets are then used by beginning ESL students where one facing page is in their native tongue and the other is in English.
- Rewrite “Alice Through the Looking Glass” using mathematical/geometric terms and figures.

224. folklore

- Write a word problem in terms of folklore or vice versa.
- Take a famous folk tale, or folk character (like Davy Crockett or Paul Bunyan) and re-write it in a modern day situation.
- Write a short paper on some of the scientific ideas in folklore (like "the stars are little holes in a blanket drawn over the earth at night")
- Find a folktale important or originating in the country of your ethnic background. Share it with the class (illustration, brief summary, date?)
- Write a story about how imaginary numbers came to be.

225. forewarning

- Words that serve as a warning or initiate action - Make a list.
- Write a forewarning to future probability students about how to look for, how order is important in probability word problems???

226. formula

- Physics of electricity.
- Write a formula for getting a boyfriend (girlfriend).
- Write a formula for how you earn your allowance.
227. fortune
- Write fortunes for fortune cookies.
- Describe and keep a running total of your “personal” fortune. Don’t go over your total.
- Express in words the amount of money you might receive from a relative’s fortune.
- Write a fortune of a president from the past.
- Take a field trip to a fortune teller or palm reader.
- Write a fortune about what changes to society you will see happen during your lifetime.

228. fraud
- Students research the laws and penalties for fraud in our state.
- You have cheated on all your math homework. How will that affect your test grade and final semester grade? How will it affect your accuracy on your job at McDonalds?

229. game rules
- Take game rules and change into axioms.
- Write the rules to an American game to send to your friend in Spain, France, Mexico, etc.
- Write the rules of the next political campaign.
- Make a poster for the rules of the “Order of Operations” game.

230. generalization
- Make a list of generalizations about government, make two columns one for generalizations you consider to be accurate, one for generalizations you consider to be inaccurate.

231. ghost story
- Write a ghost story about extinct species.
- Write a ghost story, using the ghost of a deceased artist who is a central character.
Write a ghost story, where an old mathematics teacher comes to help you with your math home-work.
The main character in your novel returns to his/her home 200 years after entering the profession of haunting! What does he/she see?
Write a ghost story about the missing zero.

232. gloss
Write all the definitions you can think of for this word.
Justify World War Two from the Nazi point of view. One to displace to of by false or perverse interpretations.

233. goals
How might your educational goals be different if you were the son or daughter of farmers in Columbia?
Write personal and professional goals you hope to achieve by the end of this class.

234. good news/bad news
What would be the good news/ bad news of the Civil war?
Pretend all computers crashed. Write down the good news, and the bad.
All the batteries in all the calculators go dead at the same time! How are you going to solve your problems?
Have students contrast how they would present positive and negative diagram information.

235. gossip
What do you think people said about Columbus when he said the world was round?
What do you think people said about Darwin and his theory of evolution?
Write a gossip about Ophelia’s death.
Write a gossip show about characters.
236. grace
- Compose the grace for Marie Antoinette before her beheading.
- Write an argument for/against a grace period for late homework.

237. graffiti
- Create "French wall" in class
- Make a graffiti board of chemical formulas or sayings
- Create a bulletin board or poster of math terms, symbols, formulas, etc.
- Re-create the "Berlin wall" with German graffiti
- Develop a graffiti wall for the periodic table of elements.

238. greeting card
- For a specific holiday have students write a verse in Mathematical terms.
- Have students write a short, lyrical poem to enclose in a greeting card
- Art-design a pleasing card
- Write a greeting card that the President might send to members of Congress or that a philosopher might send to members of government
- Write me a poetic greeting card
- Write a greeting card using only similes

239. grievance
- Have a "grievance" sheet set up in your science classroom. Whenever a student thinks something is not explained well in the text (or by the teacher), they can write about it.

240. grocery lists
- Have students read the procedure of their chemistry lab. Then have them come up with a "grocery list" that includes everything they think they will need to complete the lab.
-
241. guarantee
- Write a guarantee to yourself listing five things you will accomplish for yourself before you are twenty-one years old.
- Invent a product - write a guarantee for it that would include not harming the environment

242. guess
- Guess the answer to a problem, check it, then guess again, repeat the process until the problem works with your guess

243. guess what? - descriptions
- Describe anything you want
- Describe what it would be like on the other side. What? Anything.
- Sit back to back or blindfold and describe something.

244. guess who? - descriptions
- When studying a book with many characters, have students develop a “what's my line?” type of game for each character
- Have students write a description of someone famous in mathematics. Other students will read the descriptions and match them with pictures of mathematicians that are in the classroom.
- Make paper dolls of the characters in a book. Write about a character.

245. guide to watching TV
- Look up dates of when science related programs will be shown and make up a science TV guide.
- Write a critics review of a TV show.
- Write up a reality check of a show you have seen.
- Create a script about the new Barbie Doll.
246. habit
- Expository writing - how to break habits or develop healthy ones
- Describe how Paula studied habits in dogs
- Talk about personal habits that have changed the world history
- Describe how to improve your math test scores by improving your study habits
- Incorporate the habit of pre-writing as a preliminary step to writing
- Describe the habits of the Chiroptera

247. hagiography
- Create a patron saint of mathematics and explain: why you choose him/her.
- Write a psalm in appreciation of Nature.
- Create a shield with facts from Saints life.

248. hagiology
- Criticize or defend Hemingway as a writer. Is he overrated in his literary contributions?
- Write a hagiology - hagiological sketch - on Thomas Maor from reading Utopia

249. harangue
- Develop a haranguing speech on a topic from Government that you feel particularly passionate about minimum one hour.

250. headline
- Write a headline similar to the type seen in the National Inquirer about a new science or health discovery and explain why it can't happen.
- Why was the headline “Japanese attack Pearl Harbor” important to American history?
- Write a headline about a historical event from the past.

251. history
- Write a short history of your most prized possession.
- Write a history of your life
Selected from 500 (Plus) Fabulous Prompts for Writing Activities and Assessments

- Write the history of the invention of negative numbers, adding, subtracting, multiplication, division, etc.
- Give your life, or of humanity (from the beginning) in biological terms. Begin as a single cell.
- Why do we study history? Do we study history to learn from our mistakes or our success?

252. homily
- Develop a homily that you would deliver from the pulpit justifying the burning of witches, during the Salem Witch Trials.
- What American president was famous for his homilies?
- Select a passage from Scripture and develop it into a homily.

253. horoscope
- Write a horoscope using geometric shapes and figures. Ex. The circle and triangle are not in alignment, so.... what might happen?
- Create a horoscope for a whale in the style found in the Sunday paper.

254. how-to-do-it speeches
- Vocational classes - students can give oral reports of how-to-do certain process.

255. hyperbole
- Write a story problem involving hyperbole about a geometric shape.
- Write a story hyperbole.
- "Intention exaggeration" (Literature) Write a hyperbolic description of a character with a distinctive physical characteristic (e.g. "When Cyrano's nose bleeds, the 'Red' Sea is jealous."))
- Use hyperbole in story about the ability of a camel to sense water.

256. hypothesis
- Give general facts and have the students come up with a hypothesis.
- Write a hypothesis in the form of a research question.
257. I.O.U.
- Pick a famous person and write an I.O.U. to that person for what they have done for you.
- Write an I.O.U. to a local merchant who has loaned you money.
- If you are a female, develop an I.O.U. to get sperm at a sperm bank.
- If you are a male, develop an I.O.U. for an ovum at the ovum bank.
- Write an I.O.U. to your parents for your college education.

258. idea
- What idea do you have to improve the world?
- Write your own experiment to demonstrate osmosis.
- Describe an invention and how it works.

259. ideograph
- Develop an ideograph for the following: freedom, fascism, segregation, independence

260. impassioned statement
- Impassioned statement on membranes and how they have revolutionized water treatment.

261. impugns (something that …….)
- Degrade a character. Have class split in half. Have one half impugn the character and the other half defend the character. They can have a debate on the characteristics of that person or group being debated on
- Write a periodic piece. It should be a scathing editorial on FDR's "New Deal" policies. It should impugn his programs

262. index
- Make an index of text vocabulary in math or necessary terms for a particular type problems
- Index your own math notes.
• Write definitions of works and add to the definitions.
• Make an index for this book.

263. inflammatory statement
• Start a class out by saying "I think it's pretty useless, studying science." Discuss.
• Cheating is not wrong and may be OK.
• Is unethical behavior ever excusable or acceptable?
• Debating team.

264. insult
• Use mathematical term to write an insult (appropriate to the meaning of the term, of course).
• Unintentional cultural insults - ex. being barefoot in the house (Spain)
• Business - Tell what happened and how you felt, and how you think that person can be a better business person, write a letter expression your dissatisfaction.
• impromptu speech
• Write an impromptu speech about "Friendship" what is "Friendship" all about; what makes a real friend?
• Come up with a series of impromptu science ideas - such as what would happen if gravity reversed itself
• Construct a persuasive speech, choose a side of an issue and support it.

265. inscription
• If you had a magic ring, what would be the inscription you might have engraved on the inside
• You come up to an ancient Scottish castle. What is the inscription on the drawbridge
• You come up to a graveyard of scientists. Who is buried there and what is inscribed on their headstone?
• Study pictographs.
• Design a t-shirt. The front should state what you want people to know as you meet them. The back is a message you want to leave with them.
266. inspirational piece

- Choose something that you really love. Write a short essay persuading someone else to discover the love you have found in this beloved object/person/ideal etc.
- What was an experience you had in which you discovered something really significant about life. Write about that experience.
- Write about someone whose life has undergone an amazing change because of some revelation in their life.

267. Internet

- Start a friendly correspondence with a student in a foreign country who is taking English over the Internet.
- Key Pals.
- Paper Quilts with information.

268. interview

- Pretend to be a reporter and interview (in French) someone you admire or want to know more from (i.e. Hussein).
- Interview peer on "New discovery/law" talked about in class. Have them recount in their own words.
- Interview a person in the work force about how they use math in their job.
- Interview Mr. Heart and the job he does.
- Have a speaker talk about math in a workplace. Students formulate questions for the individual.

269. introductions: to books

- Writing - for book reports, creative writing.
- Use "How to Make a Million" as an intro to a banking unit.

270. introductions: to people

- English for dialogue.
- You just met Albert Einstein. How would you introduce him?
• Do role plays of how to introduce people. Use different cultural styles if applicable and discuss the differences and how this may lead to misunderstandings and how after “appreciating” the differences this leads to understanding.

• You are introducing Isaac Newton or Galileo to a group of aliens from another planet. Write the intro.

271. invective

• How you read a paper lately and found some idiocy, law, or discourage by law makers made you really angry. Direct an invective towards them.

• Chiang Kai Schek denouncing Mae Tse Lung (etc.).

272. invitation

• Write a letter inviting members of other FBLS chapters to invite to the summer convention.

• Write an invitation to the incoming math students, inviting them into the class and what they can expect to happen during the year long party.

273. itinerary

• Planning a road trip.

• Steps to doing leather work.

• Write out an itinerary for a trip you would like to make.

• Devise an itinerary for the Holy Land (1 week) - what you’d visit, etc.

274. jabber (the way it would look on paper)

• Decoding cryptographic communication.

• Create hard to say tongue twisters.

275. jargon for a particular field or profession

• Some topics in mathematics can be memorized by creating jargon words for them. For example, a terminating decimal can be called an Arnold Schwarzenegger Decimal. Create some jargon words for other math terms.

• Write your own dictionary in French, Spanish, etc. of jargon words that are used frequently in a foreign language class (i.e. conjugation, gender).
• Write a letter to the Editor of the Wall Street Journal using business jargon to make your point.
• Write a memo not using jargon to explain the break down of a piece of machinery.

276. job application
• Pretend you are applying for a job at Harrah's. Write a letter requesting an application.
• Write a paper on "Why should I hire you."
• What would your job application be for an apostle of Jesus?

277. joke
• Write a paper describing the biggest architectural joke that can be found around town.

278. journal
• Keep a journal on what you learn in here each day.
• Write a journal of an historical figure, i.e. one week in the life of...

279. jump rope rhyme
• Think of rhyming vocabulary words to memorize multiplication facts.
• Create mnemonic devices that rhyme for formulas, proofs, theorems.
• Write a jump rope rhyme to help memorize the chemical elements (a la Tom Lehrers Song).

280. junk mail
• You have just been hired to the North America Junk Mail Creation Center, it is your job to decide where certain junk mail is sent, what will you be sending to Southern California, and what will you be sending to Colorado?
281. justification
   • Make two to three math problems that show greater than is a justification of addition.
   • Write a justification of your belief in evolution or procreation.
   • Write a justification for each mistake you made on the last math test.

282. kudos
   • Discuss why praise is important to us as humans, and do a journal entry on something important to you that you would like to be "praised" or "recognized" for.
   • Write kudos for children you’ve observed displaying proper behavior.
   • Tell why it is important for politicians to dispense kudos.

283. lab report
   • Write a lab report detailing what the contents of Romeo's stomach were after the autopsy.
   • Have students do lab experiment and explain what happened.
   • Have students create their own experiment and conduct a scientific investigation.
   • Have students do a lab on measurement such as circumference, area, perimeter, average and explain the process in a lab report.

284. label
   • Write a paragraph explaining the importance of labeling your answers with the proper units of measure.
   • Write a short essay discussing the importance of labeling parts of speech.

285. (labeled) ichnography
   • The art of drawing ground plans is called ichnography. Imagine you are designing your dream home and write a description of it, including the ichnography.
   • Write the process of reducing a house plan from the actual size to 1/2 the size.

286. lament
   • Write a lament for Shylock over the loss of his daughter.
287. lampoon
- Write a lampoon of the front page of the Wall Street Journal.
- Write a lampoon of your math teacher.
- Write a lampoon about a sports figure you view as controversial.
- Create a lampoon about an historical event of the 1800’s.
- Lecture
- Transform love letter into lecture on morality.
- Using the lecture that the nurse gave Juliet in Romeo & Juliet as an example, create a lecture that an authority figure would give you or someone you know.

288. legend
- Write a legend about a popular musical figure meeting a tragic death with a ban saw.
- Write about the legend of the 1999 Reed HS football team who didn’t lose a game or let another team score a point all year.
- l’envoi (or l’envoy) As U.S. Ambassador in Davis in the 1780’s, write a letter to the king of France asking for his support against England.

289. letter
- Write a letter explaining how you save money at the Macy’s year end sale. Explain the costs and your savings based on percents or discounts.
- When at war, or even when not at war, write to soldiers in the military.
- Write letters to editor of a newspaper, but read some in class for argument and discussion.

290. letter of acceptance
- I accept your theorem...
- Write a letter of acceptance if Perot is elected as president of the United States.
291. Letter of application
- Write a model letter of application as though you were the personnel director of a Sears, Roebuck stove and you were asked to teach a 2 day class to high school serious on month before graduation in, “How To Get A Job.”
- Write a letter applying for position of President of the United States.
- Write job advertisements and put in bowl, everyone will pick on and write a letter of application.

292. Letter of condolence
- Write a letter of condolence to a classmate who had an accident.

293. Letter of consent
- A young man overseas writes to his girlfriend’s father (you) asking for his daughter’s hand in marriage. Write a “letter of consent” telling the son that you approve of his request.
- Write a letter of consent that your parents must sign in order for you to participate in the blood type experiment.

294. Letter of credit
- You are an owner of a credit card company. Write a letter to a customer notifying that their credit limit has increased.

295. Letter of support
- I support your theory…
- Write a letter of recommendation for a friend seeking employment.
- Write a letter in support of the purchase of a new piece of art work for the city.
- Write a letter of support to Charles Darwin about his theory of evolution.
- Write a letter of support for one of the characters in your “story” who makes a major decision.

296. Letter of surrender
- Write a letter of surrender to the principal in correct business format.
- OK, OK, you are right…
• Write a letter to the enemy, surrendering - relate it to a historical event.
• You are wallowing in the depths of a whipped cream pie (chocolate of course). The graham cracker crust has been invaded by double chocolate chip chunks. These chunks need energy and you are the source. Is it time to write your letter of surrender?
• You are a virus attacking the sinus membranes of a person. Antibiotics and chicken soup have been sent in to search out and destroy you. Are you ready to surrender.

297. lettergram
• Letter to friend/teacher.

298. letters of credence
• Reliance on evidence derived from other sources other than personal knowledge.
• Write letters of credence defending a scientist’s fundings or hypotheses.
• Solicit letters of credence from mathematicians advocating or defending the use of calculators in the classroom and on standardized tests.
• Write a letter of credence about how eating a balanced diet helps the body to stay healthy.

299. letters of marque and reprisal
• A letter allowing you to do something.
• Write a letter of marque for a pirate.

300. letters of resignation
• Write a letter of resignation for Einstein telling why he was quitting the Manhattan Project (WWII A-bomb development program).
• Write a letter of resignation telling the principal why you are quitting school.

301. letters to the editor
• Write a letter about a scientific/environmental concern.
• Write a letter about minimum wage and your budget.
Read letters to the editor and determine why they were written. Such as to persuade, prane, criticize, inquire.

Write a letter to the editor urging citizens to conserve water (H2O).

Write a letter to William Lloyd Garrison the editor of “The Liberator” on why slavery was hurting or helping the nation (in 1856).

302. lexicon

- Glossary of math terms.
- Make up a dictionary of Greek or Latin prefixes.
- Make up a dictionary of just art terms.
- Make a dictionary of theater terms.
- Make a slang dictionary for someone who has a first language other than English.

303. lexiphanic writing

304. libel

- Freedom of speech.
- Be careful what you say/write. Have you ever said anything you regretted.

305. license

- Voting.
- Write a software license agreement.
- Write a story telling license and describe what the license would allow you to do. Could be written for any author, or yourself. Listening license etc.

306. lie

- Write four correct statements about mathematics (or four correct equations) and one lie. Give to someone else to choose the false one and write why it is false, or a lie.
307. list
- List steps in solving problems.
- You are having the President for dinner - make a list of all the people to invite.
- Make a list of the simpler number systems to the most complex.
- Make a to-do list for homework.

308. list of items for sale at an auction
- Dealing with money, making change, counting...
- Write a list of items to be auctioned off and include their prices. Buy $75.00 worth of items. What did you buy? Why?
- You are Dr. Frankenstein! You need to make the creature! What body parts would you buy, and how many?

309. long distance phone bill
- 1st 3 mins. one rate - then another rate - calculate.
- Bring in phone bill - have kids put together scenario.
- Inter state rates.
- Like the story "ordeal by check" create one with phone #'s and have them draw their own conclusions - or have them create their own "ordeal by phone" time of day, length of call, (great idea).

310. love note
- Write a love note to your favorite movie star.
- Write a love note from Juliet to Romeo.
- Write a love note from Cleopatra to Mark Anthony.
- Using math terms write a love letter to your boyfriend/girlfriend.

311. luscious words
- Write a sensual story about swimming in chocolate.
312. magazine
- Tell what your favorite magazine is and why it is so great.
- Write an article that would be appropriate for your favorite magazine.

313. magic spell
- Students create spells for the nouns learned. Directions are given using verbs - (ESL) - in some cases students would be able to write actual spells from their country.
- Create a magic spell that would eliminate world hunger, or pollution, or nuclear waste.

314. make a motion
- Argumentative essay.
- Make a motion to do only 15 problems because...
- Using Newton’s second law of motion, describe what making a motion causes.
- What is a motion in parliamentary procedure?

315. manifest

316. manifesto
- Any discipline - have them write the classroom manifesto.
- Write a “Physicists Manifesto.”
- Write out any personal manifestoes and create an artwork that portrays the attributes.

317. marquis notice
- Design a marquis for chapter in math.
- You are the owner of a theater that specializes in old movies. Write a marquis bases on "Hamlet" or "King Lear."
- Make a marquis with material provided (paper, paint, glue, markers) introducing yourself to the class. Photos, string, glitter.
318. maxim
- Write a maxim for theorem.
- List 2 of Newton's maxims, don't worry about Chaos theory.
- Have students write down a few historic events that they feel are true. Ask them to explain why they think they are true.

319. melodrama
- Create a melodramatic dialogue between Alexander Hamilton and Thomas Jefferson, choosing one of the many topics they disagreed about.
- Use a minimum of seven geometric shapes to represent various characters (villain, hero, damsel in distress, etc.) to write a melodrama. Use “A Hatland” by Abbott.

320. memo
- Write a memo to the president reminding him/her of the importance of taking care of our environment.

321. memoir
- Write the memoirs of a famous person in history.
- Write the memoirs of a notorious person in history (i.e. Benedict Arnold, John Wilkes Booth, Adolph Hitler etc.) from their point of view.
- Write the memoirs of a drop of water and its travels through the water cycle.
- Write the memoirs of the worm’s organs you've just dissected.

322. memory
- Make up a mnemonic to memorize the quadratic formula.
- Make a list of all formulas that are in your memory.
- Write down all your cues and lines you have memorized - color codes so I can distinguish.
323. menu
- Measuring food on menu - How many fries to research the moon.
- Write a daily menu for a brown bear.
- What would you plan for a victory celebration if a candidate for President came to your house on election night?

324. message in semaphore
- Representing angles, geometry.
- Communication between warships during radio silence.
- Describe a semaphore system for communication with other students.
- Message from Huck & Jim as they cross the N/S Boarder to the Gulf and or where ever they are going to show their friends family how they feel.
- Create your own language using a semaphore system and use it in class to communicate with other groups. (In your class).
- Send a message using semaphore in a foreign language. It may be necessary to design flag movements to represent letters not used in the English alphabet.
- Write a semaphore message from the Pequod as Ahab is on the final chase of Moby.

325. message to send in a bottle
- Write the necessities needed to survive on a deserted island.
- If you where stuck in the heart and needed to get help where would your message to? Construct a story about the places you would visit along the way.
- Palgrines who wanted to go home - slaves or indentured servants.

326. metaphor
- Use metaphors as a way of emphases in language.
- Create metaphors as a classroom activity.
- Write a story using at least 3 metaphors.
327. minutes of a meeting
- By assuming a character, please write a movie script for a popular folktale. Write the minutes you would have kept if you were the recording secretary of a Ku Klux Klan meeting in Mississippi in 1961.
- Attend a government meeting - write the minutes of the meeting using proper format.

328. monograph
- Write a paragraph about the Gettysburg Address.

329. monologue
- You are Gregor Mendel. During your life time no body cared. Here's your chance to describe your work to an audience that will finally listen.
- Napoleon is the guest host on Saturday Night Live. Compose his opening monologue.

330. monument
- Develop a monument using Geometric terms.
- Design a monument to a little known but important figure in the history of your home state.

331. motto
- Students create a motto that personalizes a character in a literary piece.
- Students create a motto that stand for the code of ethics they've chosen to guide the class.

332. movie review
- Make a mathematical graph representing current movie reviews.

333. movie script
- fairy tale.
- Historical event and figures - described and events written out, for history.
- Create a movie script that describes a math students daily routine.
• Write a script for the Last hour of a historical person’s life i.e. (Hitler’s life in German).
• Pretend it’s 1950. Write a movie script on the latest invention - the TV or something. Then do it for the 1960’s, 1970’s, 1980’s and the 1990’s (PC computer).

334. mystery
• Play a game called "Qui suis-je?!" Have the class ask 20 yes - no questions and try to guess the person’s identity.
• Describe event. Do a demonstration and have the students figure out what happened.
• Make a rolodex for the Char. in your mystery novel.
• In Romeo and Juliet write who what where when concerning the three murders!!!
• Kids have separate clues for the solution of a problem and work together.
• Have students investigate and develop report on a science mystery such as the Bermuda Triangle.
• Describe the mystery of these numbers. (Give them some type of pattern or trick to look at).

335. myth
• What are your misconceptions about math, class or me?
• What and why have myths aroused concerning students who are interested in vocational arts?

336. narration
• To tell a story.
• Write a first person narration of a trip to the moon.
• Write a first person narration of a Battle of the Civil War.
• Write a first person narration of your life as a decimal point.
• Write a letter to a pen pal telling of your visit to Alaska (or any state/country being studied).

337. news analysis
• Write about the important events that affected you today or this month.
338. news release
- What a reporter would have reported when a new pantalets was formed - what would have been written in newspaper.
- Write an article about the environment.
- Have students write an article about the discovery of the polio vaccine.
- Collect new releases and analyze them for bras.
- Read a current news release that deals with issues in chemistry.
- Write an article about some community service activity the class has done or is doing.

339. newscast
- Write a newscast covering the bombing of Pearl Harbor as it would appear in Japan (or Germany).
- Write your own weather forecast for a week and present your predictions to the class each day.
- Predict what two teams are going to the Superbowl and write a sports column on what will happen when they meet.
- Write a 4 minute newscast discussing a recent environmental disaster and predict its effect on the environment in the future.
- Newscast covering an event from the Bible.

340. newspaper
- Have students come up with health tip for a news column, or a weekly basis. Have student show how newspapers and/or media affected historical events.
- Write a newspaper article detailing the events of a short story or article.
- Write a newspaper article about Tom Sawyer.
- You have read a personal notice in a newspaper asking you to call an unfamiliar number in a different part of the country.
- Have students evaluate the scientific content of science articles.
- Write a newspaper article about the president of your choice.
341. newspaper "fillers"

- Write a filler that you would like to read in a newspaper.
- Write to an advice columnist in a foreign language (make it wacky).
- Write a travel ad including costs - and distance (to go with a travel unit).

342. nonsense

- Create a dialogue between 2 high school girls going to the senior prom that makes no sense at all.
- Write about a presidential campaign that we have studied thus far, and explain why you feel it was full of nonsense. Use specific propaganda techniques used and statements to back up your theme.
- Choose a unit that you have studied in any of your classes that you felt was nothing but nonsense/meaningless to you and write the reasons why. What is a unit that should be covered? That is interesting and meaningful to you?

343. note

- Wave, sound, musical note.
- Post it notes, lab notes to start a story.
- Write a note to your teacher explaining your last absence from school.

344. notebook

- Write a journal entry as if you were Oliver North during his hearing. What were you, as Ollie, feeling and thinking? Were you telling the truth, etc?

345. notes for a debate

- Write notes that you will use for a class debate we will have tomorrow on the theory of evolution.
- Resolve the controversy on paper of the following: 1) mathematics is either d? or invented by humankind; 2) do parallel lines even meet or exist? How do you know?; 3) if a frog is jumping towards a wall and only jumps $\frac{1}{2}$ of the space each time he jumps, will be ever reach the wall?

346. notice of employment
   • Write a job notification for an ichthyologist.
   • Write a job description for an entomologist.
   • Write your qualification for above job.
   • Write a resume for a job that requires trigonometry.
   • Write a job description of a seismologist.

347. notification
   • Have students write notifications to family members who owe you things. Such as money, dinner, trips etc. Have Ken determine a date when these things are due and payable, Ken sign it.

348. nursery rhyme
   • Based on your knowledge of nursery rhymes, write an original rhyme based on an experience from you childhood.
   • Based on your knowledge of mitosis and meiosis write a nursery rhyme.

349. oath
   • Have students write 3 oaths that a character might appropriately make at different stages of the story or play or novels. Explain the literature lack time.
   • Create the chemists oath.
   • What is Oedipus' oath to his subjects?

350. obituary
   • Write your own obituary or write a classmate’s.
   • Personal history.
   • Create an obituary on a famous mathematician. Look up in reference books contributions of famous person.
   • Write an obituary for a char. of a book you are reading, while in the middle of the book.
351. observation
- Observe and write an occurrence, happening, whatever. Ex. Dinner at my house everyone getting ready in the morning.
- Observe 10 mammals - discuss their feeding habits, their type of movement etc.

352. ode
- Write an ode to the objects they pull out of a bag - (in bag - toe nail clippers, tea spoon, etc.).
- Convey limerick to ode.
- Have students write an ode to the hamburger! Have a nice juicy burger in class for a visual!
- Write an ode about a sewing project recently completed.

353. “one liner”
- Think of good advice that you can write in one clever line.
- Quote famous “one liners” from famous patriots.
- Write “one liners” from movies that you feel may become immortalized, i.e. “What we have here is a failure to communicate.” Cool Hand Luke, Steve Mc Queen, Paul Newman.
- Famous last words.
- President’s campaign slogans.

354. opinion
- Give your opinion on the amount of motivation you will need to complete your English class.

355. oration
- Write a campaign speech for your favorite presidential candidate.
- What is your favorite phrase from Sophocles or Aristophanes? Explain why you chose it.
356. oxymoron
- Have students make a book of oxymorons like: military intelligence, airplane cuisine.
- Think of contradictory phrases in math i.e. TTR^2 = TTR not square, TTR round.

357. pact

358. palindrome
- Make up your own math term which is a palindrome and give it a definition.
- Try to write a paragraph where every noun is a paragraph.

359. pamphlet
- Write a pamphlet discussion or explaining how waste water is treated at Reno Sparks Sewage Plant.
- Write a pamphlet about an upcoming cookie sale. Should include time, date, location, map, purpose of cookie sale and a pie chart showing how the funds will be distributed.

360. pamphlet to aid sightseeing
- Students could write a pamphlet to interest people in their own state or town following a unit of study.

361. parable
- Write a parable on a social issue of importance to you concluding with a moral. For example, judge a classmate buy actions rather than appearance.

362. paradox
- Describe how light travel is a paradox.

363. parody
- Write a nonsensical imitation of essay by John Locke, up dating the essay topic but using Locke's style.
364. party tips

- Write lists: 10 things not to do at a party.
  - 10 ways to have a successful party.
- 10 people you must invite.
- 10 people you shouldn't invite.
- 10 ways to ruin a party.
- Incorporate the characters in a story in a party scene. Who should you invite for a successful party? Who shouldn't be invited? What kinds of games will you play?

365. pedigree

- List how numbers can be used when figuring out a pedigree.
- Develop a pedigree chant for one of the dominant/recessive traits we have studied using your own family or a fictional family.

366. personal reaction

- Read an article or editorial and respond to it. Respond to activities in the classroom.
- Write a persona reaction to one of Robert Frosts' poems.

367. persuasive letter

- Pick a political or controversial topic which you believe in and write a letter supporting the other side.
- Write a letter to President Clinton persuading him to add a new cabinet post for youth affairs and to appoint you as head of the cabinet.
- Write a letter to the “bad guy” in your story persuading him/her to turn “good.”

368. phrase

- Phrase word problems in a different order or using more “understandable” words.
- Take an equation and phrase it into a word problem.
369. play
- Write a play about a particular ecosystem, i.e. desert, rain forest, coastal.
- Read a famous play and rewrite the last act.
- Play a common board game with re-written and constantly changing rules.

370. plea
- Write a brief illustration of a particular time that you had to plea for something you wanted, needed, or had to have in order to survive.
- Write a plea for appropriate behavior to occur that is not occurring presently. Detail the old behavior and the plea for the new behavior.
- Have students define a plea as it pertains to the court systems and give a few examples.

371. pledge
- Of allegiance, oath -
- Romeo pledges his love -
- Create a pledge for the rules of the class after setting up the class as a democracy.
- Write the pledge that Capulets and Montagues have to take after the kids have died and the Prince wants everyone to be nice.

372. poem
- Create poems according to classroom context.
- Have students write poems about science topics after giving them, example: "Henry was a chemist, but Henry is no more, for what he thought was H2O was H2SO4.
- Write a Shakespearean type sonnet.

373. political announcement
- Write a 30 second radio commercial to defend or dishonor a politician. Read and discuss in class.
- Write a 30 second TV spat taking a stand on educational funding.
Draft a newspaper paid political advertisement relating to today's education issues at the state level.

Let the student pretend he or she is the president trying to explain the federal deficit to a bunch of little old ladies to try and get their vote.

374. postcard
- Have the students bring into class postcards from their town and in French, have them write a postcard to one of their friends from another section of the French class. Exchange the postcards.
- Write your buddy in the UD, you are visiting a foreign country, you will tell your friend the meals that you ate for one day, also describe what the atmosphere was like.
- You are on the Space Shuttle, circling the Earth. Write a postcard to your parents, describing what you see.
- If you could send a postcard to any president in the past who would it be and what would you ask?

375. post
- Post a sample of the problem you need to see on the next test.

376. poster
- Make a poster which served as a book report. Must "sell" the books like a movie ad does with lines that grab people's attention.
- Make a poster to relate an equation of a line to snow skiing showing positive and negative slope.
- Make a poster exhibiting a science concept, and post it.
- Draw a poster showing the science lab rules.

377. prayer
- Write the prayer that Friar Laurence would say over the bodies of Romeo and Juliet as he buries them.
- Write a prayer to Holonius (the great mat goddess) to help you on the upcoming test. Include specifics about what you really need to know.
378. preamble
   - Write or paraphrase the preamble to the constitution. Come up with a new one.

379. precis
   - You don’t know what this word means, so you decide to “fake” it on a test for fun. Make up a definition that could fool the average student.
   - Write your own cliff notes on the subject, chapter etc. that we’re studying.

380. prediction
   - Based upon historical events, do they repeat themselves?
   - Predict what another driver will do?
   - Predict the effect of a given drug on a person.
   - Write out your predictions for a teacher.
   - Predict what our country would be like if we lost the American Revolution, South had won Civil War? Germany had won WWI or WWII?
   - Predict what computer will be able to do by 2005.

381. preface
   - Write a preface to be placed upon the yearly report to introduce its contents to stock holders.

382. prescription
   - What is your prescription for being a good math student?
   - Weights and measures of medicine.
   - Write a prescription for governing a county with fairness and efficiency.

383. press release exposing malfeasance
   - Write a press release describing the uncovering of a scandal: one of your classmates has been performing arithmetic operations in the wrong order!!
384. probability
- Given 3 bears - red, yellow and blue what would be the probability of drawing red? Chart your results for 10 times of drawing the bears.
- What is the probability that a basketball player w/ a 40% shooting average will make 2 shots in a one on one situation?

385. problem
- We need to cover a generator so it won’t be weatherized yet still be able to get to it without effort.
- We need to find the cost of having a dime a dip dinner at Saturday’s football game. How many people need to participate and how many dips needed to break even?
- Write any mathematical word prob. using multiplication and addition.

386. problem solution
- Give a problem and have to organize using scientific method.
- Is the solution to the problem as important as the process in finding the solution? Explain your answer.

387. product description
- What are we trying to build.
- Write a radio commercial involving a product description. Involve specific prices and discounts, coupons, sales prices and terms.

388. profile
- If Romeo (add any character you like) were applying for a job, write the cover letter for his resume as a character profile.
- Profile the brilliant leadership of Gen. Patton from his early years to his death under as yet unanswered question in 1946.

389. proforma
- To comply with the legal form, write a complaint about this class, follow the standard format (get a copy of legal document filed in court proceeding for students to use as an example).
• Design a proforma work sheet for a hypothetical small business plan.

390. profound saying
• Write a "Confucius saying" for a character in a novel or play. Example - "Confucius say: Prince who see ghost will likely become one."
• Give students one of Einstein's or Freud's or some other famous scientist/doctor's performed statements and have them write their reactions.
• Have students interpret a list of profound sayings. Make sure they give personal examples that help clear up their interpretation.
• Research a famous mathematician and write a quotation for which he is remembered.
• Have students read the Sunday Comics and bring in what they think is the most profound saying.
• Choose two characters from the scene you are working on and create profound sayings for each of them (that the character would say).

391. prologue
• Write a prologue for your book about your first week of school. (What were your concerns, etc.)
• Write a "G" rated prologue of the rest of your life.

392. promotional campaign
• Promote a historical event or group. May include: League of Nations, Joining the Crusades, opening of the American West, The Protestant Church, et.al.
• Write announcements for the school bulletin or newspaper to promote fundraisers of yearbook sales.
• Write an outline for a promotional campaign for the student art show.
• Design a promotional campaign in which you would explain why you should get a longer recess.

393. propaganda sheet
• Write down the strategy used by Squealer of Animal Farm, the oppressors in "Harrison Bugeon," etc. to get society to accept what you want them to accept.
394. proposal

395. protest letter
   • Write a letter protesting an event for a particular era as though you were living then.

396. protest sign
   • Make signs protesting significant events in history.
   • Invent signs to protest the nuclear testing and/or proposed dump site in Nevada.
   • Protest sign for Indian water rights.
   • Create a protest sign for pollution or nuclear waste or procreation rights or abortion, etc.

397. proverb
   • Read several proverbs, discuss, how the students write a proverb which relates to their live.
   • public service announcement
   • Write a public service announcement about the events occurring in the era you’re studying. Act out as if on a television program.
   • Write your own proverb based upon a story you create and write.

398. pun
   • Write a pun based on your name or a friend’s name (e.g. "Shepherd is a sheep date").
   • They’ve got too many cattle guards out west. We got to fire at least 50% of them. Then we got to retrain them. Explain.

399. puppet show
   • Write a puppet show depicting an event. Make puppets and perform for the rest of the class. Good for many subject areas.
400. purchase order
   • Write a purchase order to your parents for the items and their cost for the items you will need to be a member of the success team.

401. puzzle
   • Put a picture of a famous person on a puzzle. Write a description of this person on the reverse side. The student is to try to guess the identity of the person by putting together the puzzle. The object is to correctly name their person from the description side with the fewest pieces.

402. querela

403. quermimony

404. query

405. question
   • Write a letter to the editor, questioning the papers policy.
   • Write a question about something in science you've always wondered about but haven't ever asked. Then look up the answer, or have your teacher look it up.
   • Create a question box. Ask any question regarding your class, teacher, topic.

406. questionnaire
   • Have students develop a 10 item questionnaire about what methods are used by their household to recycle recyclable goods. Then put together and distribute to classes.
   • Students can write a questionnaire of 10 to 20 items concerning self assessment of health status.

407. quip
   • Write a quip to help you remember a mathematical formula.
   • Have the students read and imitate the poem "Simple Simon" involving TTR2. Their new poems should also involve math.
408. quiz
- Write your own quiz questions over a certain section in your math book.
- Write about what you should be quizzed on or on what your neighbor should be quizzed on.

409. quotation
- Pick a quotation from someone in history that you find particularly interesting, why? Do you agree with this quote?
- Write a quotation that you think would stand the test of time regarding the unit we've just finished.
- Under what circumstances was the quote "God does not play dice with the universe" made?
- Find a quotation from a story that best describes the essence of that character thus proving your understanding of that character.

410. quote
- Choose a quote from a famous person and describe their feelings at that time.

411. ransom note
- Create your own mathematical word problem in the form of a ransom note. Exchange with someone and have the person solve the problem. The math comes in with the hidden amount.
- Imagine taking your teacher hostage, what would your ransom not say?
- If your parents were taken hostage for a week what kinds of responsibilities would you now have to assume? Explain how you would deal with these new responsibilities.
- Write a ransom letter to a large chemical company who is dumping toxins into the water, land and air.

412. rationale
- Write a rationale for the theory of evolution.
- Write your rationale for why you are writing in math.
413. reaction

- Write a general reaction to the stock market crash in the late 1920’s. Why did this reaction occur and how did it affect the U.S.?
- Your village was just plundered by ______. (Fill in group pertaining to what has been studied; i.e. - Spaniard in Mexico, Vikings in N. Europe, etc.) Write a reaction about what you saw and how you feel.
- Identify your reaction to a curtain scene or event in a story and using specific details from the scene, explain how the author triggered your reaction.

414. real estate description

- Using the setting of the trade novel your class is reading, write a notice for newspaper publication regarding the property depicted. (Land, estate, apt., home, island, whatever).
- Write a real estate description of the White House. Write it as if you were trying to sell the property. Try to include major aspects and special quirks to enhance the property.
- Pretend that you are a Realtor and responsible for selling Wrigley Field Stadium in Chicago. What factors/selling points would be necessary to know in order to make a great sale?
- Write a real estate description of your home as if it was for sale and you wanted to present your home in the best possible way. Use of strong, descriptive, adjectives is the goal.

415. rebuttal

- Give a theory and students oppose it.
- Take a school rule and have students cite opposition.
- Write a rebuttal to one of Thoreau’s premises in Civil Disobedience or Walden.

416. recapitulation

- Pretend you are a newspaper reporter at the 1936 Olympics. Summarize the events, including Jesse Owens’ accomplishments.
- Recapitulate what the cooking demonstration was about.
417. recipe
- Poetry assignment. Have the students write a recipe on anything! In return, have the students create a poem off of it.
- Write a recipe for toad stool stew.
- Write a recipe for all the ingredients required to have complete plot structure.
- Write a recipe for a science lab.
- Write a recipe for problem solving.

418. record cover
- Write a record cover (jacket insert) describing “The Old Kids on the Block” and their new album “gerital blues.”
- Invent a Title to a record/CD and draw a picture to go with it (or the other way around). Now make a list of 10-12 songs titles that are on it.
- To use this idea for ESL - have students write the titles in their native language with the English translation under it.

419. refrain
- Write a song (the lyrics) called “the term paper blues”
- Write a refrain about the man in the moon.
- Write a refrain about the “Chocolate Jesus” and the “Swan Man” working together.

420. refutation
- Students can refute the argument that space exploration is unnecessary.
- Students can refute the argument that Columbus discovered America.

421. remedy
- Write a remedy for warts.
- Write a remedy for global warming, the greenhouse effect, or the ozone hole.

422. remembrance
- Extinct animals, inventions, famous people.
423. renunciation
   • Write a paper renunciation of Darwin's Origin of the Species.

424. report
   • Medical report on world's strongest disease.

425. report card
   • Write down the grades you think you’ll get on your report card and explain why you deserve those grades.

426. report of an inquisition
   • World history - the effects of the Spanish Inquisition on the Roman Catholic Church.
   • Pretend that you have just talked to Gregor Mendel or Galileo, what do you think of him?
   • Why were witches burned at the stake in Salem Massachusetts?
   • Review "the Pit and the Pendulum"
   • Report on the Inquisition from the oppressor’s perspective.

427. request
   • Write an educated request to your congressman concerning funding for an environmental concern of yours.
   • Write a request to prospective guest speakers asking them to speak on a topic they are well versed in and one that you are interested in.

428. requiem
   • Write a requiem for a famous physicist.
429. resolution
- Draft a resolution granting students in your class three rights or privileges which they can exercise without interference for the rest of the year.

430. response
- Create a response to the most recent political speech given by the present president.

431. resume
- Book report
- Any character in any story or situation could have a resume written about them.
- Write a resume of someone you work for.

432. retrospective account
- Examine reason for past behaviors.
- What the world was like twenty years ago.

433. review
- Any subject.
- Write a review of your favorite movie.
- Write a review of the events leading up to the bombing of Pearl Harbor.

434. revision
- A student could make up a characters’ thoughts in a story of play thinking back about actions.

435. rhapsody
- Write a rhapsody on the significance of your ethnic origin(s).
436. riddle
- Give me a mathematical riddle. Make up a riddle, humorous or not, about the behavior of politicians.

437. rite
- Write the right rites for your wedding ceremony.
- Write a rite on how two characters are tied together. For example: how two boys sealed their friendship in the context of the story.
- In detail, describe a Washoe Indian religious rite. Be specific.

438. roast
- Write a "Roast" on insult using math about a congressman or Governor. Hint, think of a state budget on National Debt.
- Taking what you know about the scientist we have study write your own celebrity "Roast" Dig Dig Dig - dirt allowed.
- Think of a farcical situation that can occur in a foreign country because of a misunderstanding of vocabulary. Ex. Schmuck = jewelry in German, Schmuck - idiot in English.

439. rolodex file
- Create a rolodex file on important math terms in our class.
- What people, concepts, and processes would you find important enough to include on a rolodex used to study for the final exam.
- Create a Rolodex file for science and/or math concepts you already know.

440. rondeau
- English students write rondeau which could be a stereo-typical form of country, disco, pop music song. (Creative (music) writing).
- Write a math rondeau that will help you on your next test. (I promise to include it in the test!).

441. rondel
- Write a rondel about a holiday (nearest) the rondel must follow prescribed form.
442. rondelet
   • Find or write a rondelet

443. RSVP
   • For earth science, an invitation to a hurricane or earthquake party.
   • How would a character in a story/novel etc. RSVP to the tea party in Alice in Wonderland.
   • You are a U.S. soldier in WWII and you receive a dinner invitation from Hitler. RSVP!

444. rule
   • Write a short paper describing why scientists should rule the earth.
   • Write a short essay explaining why on author we studied this year would make the most effective leader of our country (president).

445. rules of etiquette
   • Role playing - you are the President of the U.S., how do you act? What do you do and what you should not do.
   • Make up a rule of mathematical etiquette (i.e., check your work when your finished).
   • You are a General in WWII on the side of either the British or the Germans. How are the "rules of etiquette" applied to war? Does it help or hurt your army?
   • Write a "Miss Manners" column.

446. rumor
   • Write down a rumor about a state in the USA and give it to the next person to you by whispering it in their ear and see it go around the room and see how it ends up being given to you at the end of all the students.
   • Write a rumor that Curly spread about Lenny in Of Mice and Men.
   • Write one of the rumors that McCarthy was spreading about other people.
447. saga
   • Write a saga about life of the “old west.”

448. sale notice
   • Design a sale notice in which the percent of discount is used two different ways.
     i.e., 1/2 off, 50% off.
   • Put your class on sale. What are its strong points, what will people want to buy?
     What will you discount when you have a sale?
   • After Camelot has fallen design a sale for the left over items - The Round Table etc.

449. sales pitch
   • Students give a proposal for…
   • After a student has read an interesting book have them write a commercial
     selling it to another student.
   • Have students make a sales pitch to congress in regards to the idea of the United
     States using the lease act during World War II.
   • Sales pitch/advertisement for a book.
   • Pitch the school board as to why the Vocational program should not be cut.

450. satire
   • Write a satire that points cut the fickleness of the American voters.

451. schedule
   • What is your daily weekday schedule?
   • Write a paper covering what items should be included in a buildings finish schedule.

452. secret
   • How do you feel about being entrusted with a secret?
   • Write a secret code and see if a friend can figure it out.
453. self description

- Describe yourself geometrically i.e., using geometric terminology.
- Create a classified ad in which you are trying to get a date. Describe yourself as you see fit in order to get a date with an historical figure of your choice.
- Describe yourself as prey for a specific predator (or visa versa).
- Describe yourself as the most suitable genetic partner (write as a singles add).

454. sentence

- Math expressions - word problem.

455. sequel

- In teaching sequence (patterns) in math, let the students anticipate what would be next. Give a number pattern and ask the students to write a sequel to it.
- Consider the story of any historical figure and write a sequel to one story that is well known about that person’s life.

456. serenade

- You finally have a chance to meet the boy/girl of your dreams. The only way to meet them is to create and perform a serenade. Your serenade must include lyrics, type of music, (rap, country, classical, opera, rock, jazz or pop...) and create an image that lets us share this experience. Paint a picture with words.

457. serialized story

- Historical fiction as a series - have a group write a chapter and pass it on to another group to write the next chapter.

458. sermon

- Write a sermon preaching the value of knowing your multiplication tables.
- Write a sermon about the scare tactics of a life without studying math (all the problems that lie ahead).
459. service agreement
- Have students create a service agreement for a company they feel is poor. They can be creative, realistic, irrational, etc. What kind of service could/should be expected.
- Have students write service agreements for equipment servicing and repair in various depths of the school. i.e. auto, business, office, home etc. etc. Students can select topic areas they are familiar with.
- Write a service agreement for the U.S. government. Explain what steps can be taken if the government is malfunctioning in some way.

460. sign
- Post signs used in public areas written in French. ex: pas de fumer, sortie, etc.
- Use signs of an official to use in officiating a game. By identifying signals.
- Name hormones that start and stop different biological actions.

461. silly saying
- Find books with quotes, like quotes from Twain's, Puddn' head Wilson, and discuss the meaning, humor, irony, etc. of the quote. Develop own quotes if possible.
- Write an explanation of the origin of the word; supercalifragilisticexpealidocious!
- Look up, then make up old wives tales.

462. skywriting message
- If you could have any message written in the sky, what would it say? Who would you say it to? Why?
- Write a "sky" message that would cause a mass riot.
- Create a slogan that will sell fine arts or practical arts programs in Nevada.
- Write a message to promote BEEF aired during Reno Hot Air Balloon Festival.

463. slogan
- Write the computer slogan that follows: Garbage In; Garbage Out!
- Write a paragraph "selling" me on the idea of who the "author of the week."
464. soap opera

- Take characters from two or more different books we've read and write a soap opera set in the location of one of the books.
- Have the class develop a plot for a soap opera, then develop characters and a setting. Write one or two episodes of the soap opera.
- Write a plot summary for the soap "Who Shot JFK?"
- Using the theme that you are currently working on (e.g. "Westward Movement", "The Ming Dynasty", "Angles and Cubes", "Periodic Table", "Weights and Measures", "The Food Chain", etc. etc.) create characters and a setting for a soap opera appropriate to that unit. (example: Krypton falls for Potassium after dumping Selenium; The Emperor’s seventh wife has a beef again and his second wife...)
- You are a reporter for a spoof magazine as the bases for a TV soap opera. The setting will be a world summit conference on international trade/commence.

465. society news

- Compose a newspaper article for the Ely Daily Times. Express your concerns about students who are absent from school more than 25 days per semester.
- Write a gossip column for the particular piece of literature you're reading discussing. (This would be most appropriate for a novel.)

466. something to be stored on microfilm

467. something with a surprise ending

- Supply students with Enquirer articles that have the ending missing. Students write their own surprise ending.
- Write nursery rhymes but change the endings to be a surprise.

468. song

- Write a song about the anatomy of the frog, snake, worm etc.
- Write a computer program that will result in the playing of music.
- Make up the national anthem of the country (or countries) we are studying - can use a rap. or modern time.
- Lyrics about geological time periods to "Dem Bones" or "Monster Mash."
469. speech
- Develop a speech using mathematical terminology.
- Write a speech that you could give to next year’s ____________ students.

470. spoof
- Have students rewrite a Romeo and Juliet scene with character replacements (Bart Simpson and Roseanne Barr).
- Plan a fun hoax to play on the other English classes for April fool’s day.

471. spoonerism
- Select five tools we use in this class. Give each tool one descriptor as "pounding hammer", "egg beater". Turn each phrase into a spoonerism as "hamming pounder", "bug eater."
- Develop a transposition for lightning and thunder - tightening and lunder.
- Take a passage from your book or poem and rewrite it in spoonerism.

472. sporting event rules
- What are the rules for Christians in the coliseum in Rome?
- Pretend that your are a member of the German Soccer Advisory Board, rewrite the rules of soccer so that they are mutually acceptable to players, referees, coaches, etc. of the former East and West German soccer associations (which are now united).
- Have students rewrite or create new sports that should be in the Olympics. If the sport is new make sure they put in a set of rules.

473. sports account
- Write a sports account describing the events of how to solve a math problem.
- Write a "play-by-play" account of a sports event focusing on muscle groups, energy demand of muscle cells, oxygen exchange, etc.

474. sports analysis
- Write a post game summary including statistics compared two years.
• Write an analysis of two different athletes’ techniques in skill performance.
• From original Olympics, from Roman Coliseum, from chariot races, medieval tournament joust.

475. stage directions
• Set up different stages in geometric patterns, triangle, trapezoid, and have students write at least 6 stage directions with their strange shaped stage.
• Activities in staging dramas.
• Lessons or training regarding significant although unsung heroes behind the stage.
• Giving importance to the certain raising or certain raiser though how simple the work is yet is as important as the work of direction. Learning how to do lighting effects where needed.
• Math quadrant system. Create stage direction for a pantomime or formula.

476. statement
• Take a statement like: “Real men don’t cry” and have students defined this is an essay or journal (or disagree with statement).

477. statute
• Write a mathematical law.
• Have a low mentioned in a story, traced by student to an actual state law.
• Write a low (Statute) for a novel (Scarlet Letter) banning adultery. Copyright CI604 spring 1995 - The Eng, Foursome.

478. study guide
• List characters and key information about each. Leave enough space so that you can add pertinent information as we go.
• Write a study guide for a lower grade. Example - 7th grade math students write up a study guide for 5th graders.

479. style book
• Write a style book concerns rules of usage of… Decimal, equal sign, etc. in proper math writing.
480. style sheet
- A flannel with cool southwest patterns. Student can design patterns.

481. subjective vs. objective account (of the same event)
- Write a newspaper (objective) account of the death of Romeo and Juliet, then write an account from their point of view (subjective) of one of the main characters.

482. suggestion
- Write a paper suggesting remodel ideas to your schools principal.
- Write a suggestion to a character giving advice about how to solve his/her problem.

483. summary
- Of historical events leading up to a climax or conclusion. What we did step-by-step to gain an end to product.

484. summons
- Tickets - point system - your rights.
- You are to write a request for a count summons as a highway patrolman requesting an eye witness to a burglary.

485. superlatives
- Write 4 superlatives on how wonderful this science class is.

486. superstition
- Superstition of a particular time period, locale or historical background of people.
- Write a superstition that you believe could be in a math class.
- Using your novel, write a superstition the protagonist would believe.
487. supervisor’s report
   • Write a supervisor’s report on your employee - a cashier - telling him/her why it is important to improve math skill.
   • Report on wild life management area.
   • Write a supervisor’s report with your teacher as the supervisor - you (as the student) as the employee. Reflecting on what you do and how well you prepare for your job each day, what would the supervisor have to report about you as “employee”?

488. supply list
   • Logistics.
   • List the supplies needed by soldiers in the desert.
   • Prepare a list of items needed to use before a job interview.

489. supposition
   • Write a supposition on the story of JFK if he lived. What would have happened in Viet Nam?

490. survival guide
   • Emergency road procedures.
   • Safety rules of wood shop.
   • Write a survival guide for soldiers in the desert.
   • Write up a survival guide for your school or specific class.
   • Write a survival guide for successful completing your math course. (End of year). Make it good because it will be passed along to the next group, I promise!

491. suspense
   • Write a suspenseful short story that centers around the underground railroad.
   • Mystery murder that uses a pathogen or chemical that can’t be traced.

492. suspicious note
   • Have students analyze the importance of the Zimmerman telegram in relation of the U.S. involvement in World War I.
493. syllabus
- A syllabus often describes what will be covered in class. In this history class, write at least 3 things that you would like to cover and why?
- At the end of the year write a new syllabus for this class.
- Write a syllabus for a unit on the scientific method showing what you would like to learn.

494. syllogism
- Write an illogical syllogism and explain why it cannot happen.

495. T-shirt:
- Create a t-shirt that shows something you’ve learned in mathematics, science, language arts, shop, etc.

496. tall tale
- Write a tall tale explaining how natural numbers become radical.
- Write a “Tall Tale” for the “National Enquirer” about an historical event (that actually turned out to be true!)

497. tautologism
- Think of tautologism as redundancy. Take this idea: I really enjoyed our last school assembly. And write a letter to the principal incorporating tautologism to the point of driving her crazy... then never do it again.
- Write 3 mathematical tautologisms. Remember it is a statement that is always time.

498. technical report
- Vocational - report of research written in a technical vs. narrative style.

499. telegram
- Nevada constitution - largest ever.
- Writing - if you could send a telegram to Saddam Hussein, what would you say?
• Discuss the telegram sent by Germany to Mexico that tried to get America involved in WWI.

500. telephone directories
• You are the owner of a new business. You must create the advertising graphic, the slogan, address and phone number.
• Do you think that the phone book should have better maps of the time zones and direction. Describe what they could improve upon.
• Write a story through the use of listings from a telephone book.
• Explain how to use a telephone book (include all its elements) to a 6 year old.
• Create a directory of places teens enjoy “hanging out” - each students writes a critique of a place and combine them into their own directory.

501. test
• Write an essay test question on galaxies - covering the following topics...
• Make up an agility test that you can administer to a group of students (20-25 students) in a single class period.
• Make up a test consisting of the various computer parts.

502. testimony
• You are to go on trial for your friend who was caught speeding in California but made it to the Nevada border. Write a testimony of a character witness for your friend because he was brought back to California and you guys lived in Nevada.
• I would have the students write an advertisement for a product.
• Discuss Brutus' testimony of Caesar in Julius Caesar.
• You are a defense witness for the Rosenbergs, write your testimony in defense of this couple in 1952-53.

503. text

504. textbook
• Write a survival guide (textbook) for this _______ class.
505. thank you note
- English class - graduation.
- Write a thank you note from Stalin to the Allies for the aid rendered by them.
- ESL/Foreign Language - Your great Aunt Mathilde, from France has sent you a most hideous birthday gift - you wish to inherit her many fineries when she dies, as she has no children of her own. Write a thank you note that is sincere yet no truly honest.

506. theater program
- Write a program for a production of a play you've read in class (e.g. The Miracle Worker).

507. theorem
- Write out some of the formulas that depend on others for the answer.
- Write a theorem as to why non-violent protest works.
- Any hand grenade with a five second fuse will explode in three seconds (Murphy), explain this theorem and how it works.

508. thumbnail sketches: of famous people

509. thumbnail sketches: of content ideas

510. thumbnail sketches: of historical events

511. thumbnail sketches: of places
- Discover what a thumbnail sketch is, then choose at least 5 places where you have been and describe them using a thumbnail sketch.

512. title
- Give students ten titles. Assign a writing assignment where each student must write a short explanation of what they think 2 titles are about.
- Have students write subtitles for 10 of their literature book stories.
513. toast
- In English compose a toast in iambic pentameter celebrating the joy of a marriage.
- In French toast to the winner of the Tour de France.
- Toast your favorite scientist.

514. tongue lashing
- Put yourself in the position of an art critic for the French Academy, refusing admittance of the Impressionists.
- Put yourself in the position of an employer dealing with the habitual tardiness of any employee.
- Write about the tongue lashing you would give the person who left their skates in the hall by the bathroom before they went to bed.
- Bring in Republican or Democratic candidates to the classroom and have them debate students questions.
- Have students write a dialogue about the tongue lashing between Copernicus and Ptolemy.

515. tongue twister
- Write a 6 word Elizabethan tongue twister.
- Use alliteration for a math term "many multiplies many moons."
- Find a math word that you think is hard to say and create a tongue twister to make it even more twisted.

516. traffic rules
- Describe a city with no traffic rules.
- What industries and jobs owe their existence to traffic rules.

517. transcript of a trial
- Student is recorder - go over material in short time span - have student give material back to you verbatim.
121

• Characters that generate excitement in class, pro and con with regard to their actions, can be put on trial and a transcript created using the other characters as witnesses, lawyers, etc.

518. transcript of a quarrel
• Write a court transcript of Darwin vs. the Pope.
• Pairs of students write a poetic argument.

519. transcript of an oral recollection by someone 10, 20, 30 or more years older than you
• Students interview elder about Jr/High School years. Students write of their present school years. Students write a comparison/contrast of the two.

520. travel brochure
• Write own word problems relating to travel.
• Write a travel brochure for the buildings housing the three branches of gov’t and what goes on in there.
• Write a travel brochure of where you live.
• Give me a travel brochure of your trip to the moon.
• Map out a certain destination.
• Choose a place - geology, graphy, write a brochure.

521. travel poster
• Make poster to show (distance, cost, rate, etc.) between two cities or two countries.
• Show difference between then and now.
• (I would have 8-10 travel posters up in the room to begin) each student looks at the posters in the room and writes a short story mystery that comes to mind when looking at the poster.
• Have students create a travel poster for the setting of a novel.
• Make a travel poster using ethnic or traditional food and cuisine for the Italian Cooking unit of this class.
522. treatise
- Write a piece describing and explaining the reasons why man is an irrelevant organism in the universe.

523. treaty
- If, then statements - if this land belong to me then I will let you use it for 99 years.
- Write a treaty that could've been acceptable with the Native Americans.

524. tribute
- Write a tribute for a famous scientist or someone who contributed to science.
- Write a tribute or eulogy about a historical person, persons or people affected by a tragic event (men on the ship Arizona sunk in Pearl Harbor).
- Write a tribute to another student in class, concerning his or her writing strengths.
- Write a tribute about your favorite character from a book or story we read this semester.

525. trivia
- Use Guinness’ Book of World Records and find what you think to be the most trivial statistic; explain your reasoning.
- Come up with trivial facts about animals.
- Create your own trivia question about Albert Einstein.
- Create a Trivial Pursuit game to play in your _______ class that will actually allow everyone to review what they’ve learned in the last semester.
- Create a trivial pursuit game for the novel/play you just read.

526. true-false statements
- Given a math equation determine whether the statement is true or false and explain why.
- True false tests or pre assessment tests in science.
527. TV guide
- Writing, role play Roger and Gene create own TV guide.
- Look through the TV guide and list all science related shows.
- Create a 3 day TV mini-series listing for the novel you just read! Careful, don’t be too revealing!

528. TV program
- Writing, keep a television journal.
- Write a reaction to a nuclear waste disposal documentary.
- Get into groups and choose on TV program, write a script for your own original episode.
- Write a commentary on your favorite program. (Sisheo & Ebert)

529. umpirage
- If a disagreement occurs between 2 students in a classroom and nobody is able to come to a compromise, give the class a written umpirage.
- Have students write an answer to the dispute between the evolutionists and creationists regarding the creation of the universe.
- A conflict between two characters of factions in a story (such as the Capulets and Montagues) - the students should write an umpirage to solve the problem.

530. untruth
- Write a formula with something missing or incorrect.
- Disprove your hypothesis.

531. validation
- Write a validation for the problem: 7+5=12
- Take one student and have all other students write one validation statement about that student or pick an adjective that validates and then write the statement. Share in some format, the best with the student.
532. verse
- Have each student write a verse on the topic of probability. Combine all the verses to make a song.

533. vignette
- Make a vignette for the conic section in your book.
- Rewrite the ending of a book or play, to your satisfaction and perform it for the class.

534. vita
- Write a brief synopses of the evolution of vita.

535. voucher
- Write a voucher to your friend for something you want - make sure the voucher has the correct amount written out.

536. vow
- You are an 18 yr old guy and have pregnated you're girlfriend. The state you live in will not allow you 2 too marry. Where would you go to have your vows and be married.
- Create a vow to the environment for reducing the use of natural waste.

537. wager
- Persuade someone for or against the Texas lottery based on the odds.
- Write a letter to a friend persuading him to join you in placing a wager on the 49ers.

538. waiver
- Write a waiver as to why you do not have to do homework, proofs in geometry, etc.
- Write a waiver that releases the school from any financial responsibility from the band's recent antics at football games.
539. want ad
- Create a “want ad.”
- Create a want-ad with criteria for a specific scientist or science related position.
- Create a want ad for a computer. Be sure to add all the details.
- Write an ad for the need of a sexy math teacher who is seeking same for intimate night of computation. Include plotting, graphing and shape analysis.

540. wanted poster
- Galileo and other banned/ostracized intellectuals.
- Famous Indian leaders.
- Student council campaigns.
- Write word problems in the form of: wanted dead or alive, a variable that solves the following...
- Have older band students write wanted poster to advertise band to young students.
- What formula is needed to solve the problem?
- Create wanted posters of great villains in history. Write wanted posters to practice description. Write a wanted poster describing the revolutionary patriots and why King George wanted the "Dead or Alive."
- Write a wanted poster looking for Einstein, what's he look like, what's he doing, etc.
- Illustrate or write a wanted poster to motivate other kids into "coming" out or "trying" out for a sport (track, x-country, basketball etc.).

541. warning
- Write about going back in time and warning a historical figure (or people) about an upcoming event. Ex. Abraham Lincoln then have the students write about how they think life would be different today because of the event that had been changed.
- Make a list of things your parents have warned you about and discuss whether or not the warnings should be needed, also, when and why.
542. warrant
- Do you have any warrants in any state that would prevent you from getting your license?
- Write a warrant with explanations to repay your I.O.U.

543. warranty
- Write a warranty officially allowing a person to study geometry, algebra etc...
- Write what life would be like if each human body cam with a warranty. You can talk about the whole body or body parts.
- Write a warranty on a frog.

544. watchword
- Create a mathematical watchword for our classroom.

545. weather forecast
- Write your weather forecast for a particular day (i.e. moods, etc.).
- Write a weather forecast for earth before the appearance of life.
- Write a weather forecast for earth in the year 2092.
- Rap a forecast as part of poetry unit.
- Describe your mood in terms of weather.

546. weather reports
- Have students write a weather report. Next students write a "show" TT that describes that days weather. This will give a setting for future story.
- Foreign Language - translate newspaper weather report, use illustrations.
- Watch or read the weather report for a week and write a summary.
- Do a weather report for a scene in a book you are reading.
547. website

548. what you would do with an intercalary day each week (end)
   - Play writing games appropriate to content areas. Write own word problems.
   - Today, Feb. 30, is Maxwell Util’s birthday. Maxwell was the inventor of the cylindrical apparatus that transforms energy to centrifugal force. Write on invitation that encourages everyone to come to his party.

549. “While you were out…
   - Imagine you have just awakened Rip VanWinkle. Fill him in on the major updates over the last 10 years.
   - You have just returned from a space voyage of several years. Imagine being filled in on what has happened on Earth while you were gone.
   - Have the students write about what would happen to their body if they died and were revived.
   - Resurrect a president who was assassinated. Catch him up on what has happened in the office since “He's been out”.

550. will
   - Pretend that you are an elderly wealthy widower. Prepare your will.
   - estimate worth of your material possessions and give me a sum total.
   - You dislike all your relatives write a will where you must mention each and you must leave them something - what do you leave?
   - Dividing $ up by percentages, fees, lawyers and executors.

551. wise saying
   - Collect as many sayings that contain numbers as you can. e.g., Six of one, half dozen of another….
   - Tout ce qui brille n'es pas d'or.
   - Write down some wise sayings that are actually false, and state why they're false. For example: Have one for the road. This is false because alcohol impairs your driving skills.
Use Bartlett’s famous quotations as a model and create your own math saying or... look up famous mathematicians and things they have said and create quotations or write famous quotations and match up with the person.

Confucius says...

Find proverbs in your foreign language that relate to your vocabulary from the unit.

552. wish

- English - free writing "... upon a star... what do you want out of life.
- I wish this type of problem could be solved in ____ steps.
- Write a paper convincing people to support the Make-a-Wish foundation.

553. word

- Create a new word using Greek or Latin roots.
- Invent a new word that needs to be invented. Make a word students need to express their situation.

554. word problem

- Create a word problem on the ____ subject. Below write a solution explaining the thought process you used to solve.

555. word search

- Find vocab. words in the word search.
- Design a word search with medieval terminology hidden in the shape of the structure of a castle.

556. words/sentences for spelling bee

- Fill in the blank with the correct vocabulary word and spell it correctly.
- Write a list of specific sentences using specific vocabulary word re: chemistry.
- Have a weekly list of vocabulary used in the music they are practicing, give spelling test and vocab. test each week.
- Design a spelling list of different occupations that use mathematics, science, French (or whatever the subject matter is).
• Say the term verbally and let the students write or verbalize meaning and spelling. How close were they?

557. written apology for maladroitness
• Write an apology for doing a problem incorrectly or making a dumb mistake.
• Write a letter of apology to the person you dropped the chocolate pie in their new car.
• Write a written apology for Daisey Miller actions in Henry James novel Daisy Miller.

558. written demonstration of know-how
• Students write their description on how to solve a specific problem or exercise.
• Write up an experimental procedure.

559. yarn
• Rewrite one of your homework word problems as a ‘yarn.’
• Write a poem using "yarn" as the last word in every line.
• Write a "yarn" about Richard Nixon.

560. yearbook inscription
• Describe each student according to their personality in math class.
• Write a yearbook inscription for each of your teachers as you think would have applied to each of them in 10th grade.

561. yellow pages
• List the types of math necessary for the businesses listed in the yellow pages.

HAVE FUN!!!