

Assessment Retreat – May 2013
Committee Report: Advocates for Scholarly Teaching (AST)

Reflect on the accomplishments of the committee over the past year

- Pilot of the Peer Review Network (PRN) – this utilized a Canvas site to allow faculty members to submit guided reflective documents about a course strategy they use. Each faculty member that submitted a document then completed guided review of a peer’s submission. The completion and submission of the reflective document provides evidence for digital measures of self-review/reflection on teaching (one aspect of scholarly teaching). The peer review process provides evidence for ‘peer review’ of teaching (another aspect of scholarly teaching). Eighteen (18) enrolled in the pilot project, and eleven (11) of those completed the process. A survey was administered to all participants, and base on results of the survey, we will continue to expand the PRN over the 2013-14 academic year – this will include expanded participation and expanded topics for reflection. Specifically, we will focus on students and writing for the 2013-14 and 2014-15 academic year, in support of our institutions anticipated focus on student writing.
- In collaboration with the Preparing Future Faculty program of the graduate school, a workshop was also held for graduate students on ‘classroom assessment techniques’ (CATs).

Did a review of the committee’s mission, goals, and objectives find they were in alignment with the goals & objectives of the Office of Assessment?

Yes

Did the work the committee did last year fit within the mission, goals, and objectives? How or how not? Is there any evidence the committee made progress toward, or met any of its goals/objectives?

Yes, by introducing the PRN. Evaluation was done but results are pending. Information will be used to improve the network.

What directions should the committee head for this coming academic year (2013-14)? Are there any ideas for improved practices? Is there a particular goal/objective on which the committee should focus in the upcoming year? If so, which one(s) and why?

In the ensuing year, the committee will

- Continue to develop the PRN and integrate participation into reporting for digital measures and other annual performance reports as evidence of scholarly teaching
- Disseminate information about the PRN.
- Develop a newsletter for the work of the AST to go to all faculty with notices of coming events.
- Improve dissemination of scholarly teaching tools.

What is the role the committee should play in working toward goals/objectives this year? What role should committee members play? Does everyone agree? If not, explain.

- Under discussion.

Project Focus 2013-14

Outcome 1: Continue to develop Peer Review Network based on results of pilot survey.

Tasks:

- Review results of PRN survey (All).
- Revise PRN based on committee decisions (All).
- Investigate adding PRN look to Canvas, Banner, and Digital Measures (Jim/Sharon).
- Provide informational flyer to all faculty (Jim/Sharon).

Outcome 2: Increase campus awareness (AST, PRN, Future faculty).

Tasks:

- Provide a draft of flyers to department head meeting in colleges (Heejung).
- Provide messages for faculty talk and hotline (Joan).
- If asked, attend faculty meetings and department head meetings for each college (All).

Outcome 3: Preparing future faculty on conjunction with graduate school.

Task:

- Liaison with Shelly and Grad. School (Robert)/Teresa).

Outcome 4: General Education collaboration

Task:

- Workshops based on results of institutional general education assessment (Felipe/Shelly).