

**Assessment Retreat – May 2013**

**Committee Report: Committee for the Assessment of Student Learning across the Baccalaureate Experience (CASL-BE)**

**Reflect on the accomplishments of the committee over the past year**

- The Vision for the Baccalaureate Experience rubric moved out of “draft” mode and is being distributed as a full-fledged, yet living document.
- Our study on Self-Awareness (involving focus groups and mock-interviews) was conducted and disseminated at several professional venues (NMHEAR, Teaching Academy, etc.) and to departments.

**Did a review of the committee’s mission, goals, and objectives find they were in alignment with the goals & objectives of the Office of Assessment?**

Yes

**Did the work the committee did last year fit within the mission, goals, and objectives? How or how not? Is there any evidence the committee made progress toward, or met any of its goals/objectives?**

We feel that we partially met Goals 1, 2, and 3 through conducting the S-A study and disseminating the results to various stakeholders. Although we feel we have laid significant groundwork in this regard, we feel we need to have a more long-term plan.

With regard to Goal 4, it has not been fulfilled as we don’t have a system yet in place to provide for the sustained monitoring of assessment across the Baccalaureate Experience.

**What directions should the committee head for this coming academic year (2013-14)? Are there any ideas for improved practices? Is there a particular goal/objective on which the committee should focus in the upcoming year? If so, which one(s) and why?**

We need to move beyond the pilot and its levels of distribution and concentrate on disseminating the information more broadly among students and faculty as well as to the upper administration, regents, and legislature. We will explore having the Vision Rubric play a more meaningful role in student orientation, in University 150, and will provide it to advisors across campus and will meet with administrators. We will seek to get on the agendas for regents meetings and will search for avenues to communicate with legislators. In order to make meaningful connections for the various individuals (students, faculty, administrators, legislators) we will seek to link and/or map the various dimensions of the Vision Rubric with General Education courses across campus. We may collaborate with the CASL-GE committee to accomplish this.

We need to develop plans to fulfill Goal 4. To this end, for the coming year the committee will work toward getting the Vision Rubric integrated into the English 111 curriculum for the Fall of 2013 as a pilot program, and roll out the program more fully for the Spring 2014 semester. The Spring 2014 implementation will necessitate an IRB since we plan to lay the foundation for future funding possibly as a longitudinal study. An additional goal during this year will be to plan for future funding, possibly from the NSF.

**What is the role the committee should play in working toward goals/objectives this year? What role should committee members play? Does everyone agree? If not, explain.**

- All committee members agreed that these goals for the coming year were in line with and would provide meaningful progress the overall Mission, Goals, and Objectives of the committee.
- All members were willing to work toward these goals for the benefit of the committee.
- Some members agreed to explore the implementation of certain aspects of these goals.
- Patti Wojahn, coordinates English 111, and will work on integrating the Vision Rubric in the curriculum. Mardi Mahaffy, will look at getting the Vision Rubric into New Student Orientation.
- David Melendez will look at getting the Vision Rubric in the University 150 curriculum.
- Mohammed Dawood will explore funding options.