

Advocates for Scholarly Teaching
September 13, 2012
11:00 a.m. – 12:00 p.m.

Members present: Paul Andersen, Heejung Chun, Joan Crowley, Amalia Humada-Ludeke, Paula Johnson, Theresa Leon, Dale Spencer, and Shelly Stovall

Members absent: Sharon Bartley, Robert Duran, Linda Lacey, James Rice, Benjamin Taylor, and Susan Wilson

Staff present: Valerie Stuart

1. **Greetings & Introductions.** New members were introduced to the committee: Heejung Chun (Counseling & Educational Psychology), Joan Crowley (Criminal Justice), Theresa Leon (Nursing) and Dale Spencer (Accounting & Information Systems).
2. **Approval of Minutes:** The minutes from the April 23, 2012 meeting were approved.
3. **About the Committee:** Shelly provided a brief history of the committee's growth/purpose explaining the transition to encourage an environment that helps promote continuous improvement of student learning through classroom assessment, scholarly teaching, and supporting faculty in development of their courses. She announced the Provost recently developed the University Teaching Council (UTC) to help with instructional enhancement. Paula will serve as the AST representative on the UTC.
4. **Tasks for the Coming Year:**
 - a) *University Outcomes Assessment Council (UOAC) Representation* - Joan agreed to serve as the AST representative on the UOAC during the fall semester.
 - b) *Inclusion, Diversity, Equity & Access (IDEA) Grant Team – "Fostering Success for English Language Learners."* Shelly announced the English Department has developed an IDEA Grant Team to promote assessment of writing campus-wide. She will ask for more details about the grant from the English Department. Heejung has agreed to represent AST on the grant team.
 - c) *Setting up a Peer Review Network* - Ideas of how to set up a database where faculty can go and discuss teaching strategies, share information, provide feedback regarding coursework, syllabi, etc. among peers were discussed. Several suggestions given were to hold a brainstorming session at the Teaching Academy to help develop templates, resources, and specific topics (focus on writing). The goal is to develop and structure/tool that will be ready for implementation next year. Dale will share assessment of critical thinking examples at a future meeting.

5. **New Committee Chair:** Until a new chair is selected, Shelly will serve as the interim chair.
6. **Assessment Retreat:** Shelly informed members that she would like to lead an Assessment Retreat for all campus-wide outcomes assessment committees. The retreat would provide an opportunity to present new members with an overview of the committee's purpose/goals, plan the upcoming year's agenda, work in groups, etc. Members discussed when a good time would be to hold the retreat and it was determined that the Wednesday following the last day of classes in the Spring would work well.
7. **Next Meeting:** The next meeting is scheduled for October 11, 2012.