



Advocates for Scholarly Teaching (AST)

Mission

The Advocates for Scholarly Teaching actively support NMSU in increasing and documenting institutional effectiveness by encouraging, creating and sustaining an environment that focuses on the continuous improvement of student learning through course-level assessment and scholarly teaching.

Goals

Advocates for Scholarly Teaching

1. Increase faculty awareness of the professional and personal benefits of course-level assessment and scholarly teaching
2. Promote faculty development in course-level learning outcomes assessment
3. Promote faculty engagement in scholarly teaching
4. Increase student learning through wider application of course-level assessment and scholarly teaching

Objectives

It is clear that goals have been achieved when faculty on our campus

1. Seek out opportunities and participate in workshops and other events that increase their understanding and implementation of course-level learning outcomes assessment and scholarly teaching
2. Consistently engage in meaningful, ongoing assessment at the course level
3. Practice scholarly teaching
4. Share with their departments, colleges and/or the campus community the challenges and successes they encounter when implementing course-level assessment and practicing scholarly teaching

In an effort to model effective assessment practices, the Advocates for Scholarly Teaching will

1. Measure the degree to which evidence-based teaching is taking place
2. Measure the effects of course-level assessment activities on student learning
3. Assess AST's role in increasing scholarly teaching and course-level assessment at NMSU
4. Disseminate the data collected above to faculty campus-wide