Peer Review Network (PRN)

The PRN provides opportunities for faculty to engage in scholarly reflection and meaningful peer review of teaching practices as a means of demonstrating teaching effectiveness.

**Benefits for Faculty**
- Scholarly documentation of teaching effectiveness
- Engage with peers to share experiences
- Provide & receive feedback
- Evidence for Annual Performance Reviews (APR) & Promotion & Tenure (P&T)

**Goals for PRN**
- **Facilitate** meaningful dialogue about pedagogy, curriculum design and teaching philosophy
- **Stimulate** collegiality between faculty and across disciplines
- **Invigorate** a campus culture that demonstrates practices of scholarly teaching
- **Improve** learning

**Practices of Scholarly Teaching & Learning**
- Discipline Knowledge
- Course Development & Planning
- Focus on Student Learning
- Grounded in Inquiry & Research
- Reflective Response in Practice
- Documentation
- Peer Engagement & Making it Public

**PQP Method**
Reviewers use the PQP method to provide constructive feedback:
- **Praise** – what they liked
- **Questions** they have
- **Possibilities** they foresee in regard to the submission

**PRN Administrator (CANVAS)**

Survey used to improve process

Reflective document submitted

Document forwarded to reviewer

Reviewer & submitter surveyed about experience

Reviewer provides feedback

Feedback forwarded to submitter – used in APR and P&T


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