Attendees: S. Lalla, M. Munson-Mcgee, T. Burgin, M. Downes, G. Fant, L. Grant, S. Stovall, M. Mahaffy

Results of UOAC Retreat

- More informed
- Proactive and intentional direction
- Provide advice and recommendation
- Improve culture of assessment at NMSU

Update on Weave – WEAVE is on track to be single username/password authentication. September 17 is the go live date and the mechanism to request access is now available. A pilot group has been through the WEAVE training process conducted by the Center for Learning and Professional Development.

Update on Academic Program Assessment – All units will begin assessment reporting via WEAVE with a yearly October 15 submission date, starting in 2015.

Assessment Liaisons – Assessment liaisons, along with bringing information back to the committee and serving as facilitators of clarity on matters of assessment, are also expected to attend the open forum on September 12 and to participate in the scoring session in the spring. Quality Initiative information will also be distributed via Assessment Liaisons. S. Stovall will post an updated list of Assessment Liaison’s on the assessment website.

Meeting Format

Fall Meetings: Reports and UOAC Recommendations – The committee will work on distributing information prior to meetings to ensure committee members can formulate opinions on relevant matters.
GE Report – GE group will share the PowerPoint on October 7. National Survey of Student Engagement Survey data is available and could also be shared during the October 7 agenda. A request will be made to Institutional Analysis by the committee to provide a short summary of NSSE findings. Additional NSSE results to be released November 7.

Assessment Conference – Discussed details related to Assessment Day planning (November 4) and the audiences it would serve, which included upper admin, faculty, staff, and students. Possible dates for Assessment Day - March 13 or April 10.

Communication Protocol – The expectation was set that AL’s would take information back to the departmental level. Also there would be efforts to keep the website updated as well as share stories in Hotline.

Members are expected to communicate current standings of assessment activities to minimally the bodies they represent and to the larger campus community to which they belong, including available resources.