CASL-GE April 01, 2025 @ 13:30 - Tentative Agenda

Zoom Info: Zoom meeting: [Zoom Meeting Link](#)

<mark>RECORD MEETING</mark>

1. Introductions (3 min)
2. Review & Approve Agenda (1 min)
3. Review & Approve Minutes (1 min) – [Document Link](#)

4. Old Business
   a. GE Assessment Revamping - Breakout groups (30 minutes). Each group discusses all 4 topics, facilitated by Goss; Breakout Prompts located after agenda.
      i. Continual Improvement
      ii. Collection Location
      iii. Methods
      iv. Support GE Recertification
   b. Fall 2024 Data Scoring (3 min)

5. New Business
   a. GE Submission process @ APR & Data Retreat – April 11 (5 min)
   b. Old reports – update (5 min)
   c. By-laws revisit (10 min) - [Document Link](#)

6. Discuss Future Meeting Goals and Timings (2 min)
7. Adjourn

Resources (add as appropriate):

- NMSU-Specific Documents
  o [NMHED GE Model](#)
  o [NMSU GE Assessment & Recertification Plan](#)
  o [DACC GE Assessment](#)
- Models & Examples

- o CSU-Fullerton on [Closing the Loop](#)
- o [UNM's GE Assessment Model](#)
- o [UNM Artifact submission form](#) (4-8 per course)
- o [Texas A&M Core Curriculum Assessment](#) - process heavy model

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Retreat Tentative Schedule – April 11

8:00am-8:30am   Check in & Coffee

8:30am-9:00am   Opening meeting

9:15am-10:30am   Workshop session 1

GE Assessment/Recertification

10:45am-12:00pm   Workshop Session 2

Academic Program Review

12:00pm-1:00pm   Lunch

1:00pm-2:15pm   Workshop Session 3

CourseLeaf (CIM/PIM) & Program Learning Outcomes

2:30pm-3:00pm   Closure

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i. Continual Improvement: What type of GE-related data would be most helpful to your departments and instructors to foster continual improvement in their GE and VWW courses?

ii. Collection Location: Where can GE data be collected? Rank by 1) relevance and 2) ease of collection

iii. Methods: What are ways we could use existing assignments in our courses to collect authentic GE assessment data without adding significant workload?

iv. Support GE Recertification: How should "program-level" GE assessment play with course-level assessment?